Ercian Bights Guide

Foreign Rights Guide 2024/2025





YET ANOTHER YEAR WORKING FOR HUMAN INTELLIGENCE

Artificial intelligence has been the main topic of a lot of conversations in the past few months, both in the publishing industry and in many other fields all over the world.

Erickson has always been a place where innovation and intelligence were held in the highest regard, and this new challenge is no exception: we are still learning and trying to figure out the best way to face the positive and negative challenges that AI poses to our daily job.

And still, looking at this catalogue, one can easily see how **our main commitment is**, as it has always been, **human intelligence**. We keep putting our efforts in **developing** *ideas that help* **improve it** in its many wonderful forms.

Schools remain our main enterprise: we have a variety of **resources to help teachers teach and learners learn**. Some new projects make us especially proud, such as **100 Pages On...**, our first illustrated encyclopaedias on history and science topics; our new, captivating **English Illustrated Vocabulary** for children at primary school; a couple of **new flash cards projects**, such as **1'm done**, **Now What?**, a collection of activities for pupils who finish their assignments faster than their peers; or **Points of View**, a debate game for adolescents to discuss hot topics such as chats and hate speeches online; not to mention the continuation of the successful series **What to Do, and What to Avoid**, licensed to 14 different countries so far!

A brand-new project to challenge the intelligence of adults, *Play with your Brain*, combines crosswords and puzzle games with popularised information on neuroscience and the brain functioning.

The series **Reading between the Lines** provides ideas for parents and educators on teens and pre-teens' mental health issues, while the new project **ACT&KIDS** covers the sphere of emotional education with **My Rucksack P.E.S.C.A**.

We have many new books supporting psychologists and therapists too, whether they work with young children, students with learning difficulties (*Easy Classics*), people with disabilities, kids or adults dealing with mental health issues (*Autonomy Cards*), and new products on self-help too, *Workbook for Managing ADHD in Adulthood*.

We want to provide our readers with tools that help them flourishing. If, one day, AI will help us doing so, we will welcome it. For now, we keep showing up with much human dedication.

Enjoy!



Francesca Gatto Head of Innovation of Products and Services

Our catalogue's cover illustrated by Andrea Calisi

Who we are

Founded in 1984, Erickson was originally a **centre for reintegration and rehabilitation** of people with mental disabilities, that used to conduct **research**, training and consulting activities in the field of teaching and social work.

Thanks to its **high scientific standards**, today Erickson is a **leader in Italy in publishing, software creation**, training and research in the fields of teaching, education, learning disabilities, special needs, full inclusion, applied and clinical psychology, social work and welfare.



THE FOUNDERS —



Fabio Folgheraiter

Professor of Social Work Methodology at the Catholic University of the Sacred Heart in Milan, where he coordinates the bachelor's degree course in Social Services and the Master's degree course in Social Policies and Services for Families, Minors and the Community. He is editor of the series «Social work methods and techniques» and the scientific journal «Social Work» for Erickson.



Dario lanes

Ordinary Professor of Didactics and Special Pedagogy at the University of Bolzano, on the degree course in Primary Education. He is co-founder of Centro Studi Erickson in Trento, for whom he edits several series, among which Guides and Materials. He is the author of various articles and books and editor of the journal "Learning Difficulties".





RECOMMENDED AGE FOR USE



CONTENTS



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OBJECTIVES





Titles not yet published and coming out in the following months



Materials created with scientific consultations from the Universities of Padua and Trento



Number of copies sold in Italy since the first publication



100 PAGES ON

A new series designed for knowledge-starved children!



100 Pages on Animals



100 Pages on Romans



100 Pages on Plants



100 Pages on Prehistory



From the collaboration with Zanichelli comes another new project for children 6+: Cards to enrich the vocabulary



I can describe my home, school and other places



I can describe my body and emotions

Discover the features and what they look like on page 55 in the catalogue!



The series that has sold more \cdot

than 80,000 copies!



Practical guides for teachers on topical issues





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2024 NEW TITLES:



Page 95

Within the catalogue you will also find all the other titles of the series:



Page 69 and 95





Page 69 and 93





Page 69 and 94





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Page 69 and 83

Page 69 and 95

Page 69 and 110

Page 69 and 94

Page 69 and 110













All proposals on the

Individualised Educational Plan (IEP)

The indispensable materials to think it up, compile it and apply it in the classroom in an inclusive way.

Find out the features and what they look like on page 70

School Education



Camillo Bortolato

A pedagogist and teacher, author of all the tools and materials of the Analogical Method.





The Analogical Method is a consolidated presence in the Italian school. Over the course of 20 years more than 2 million children have used it.

THE BORTOLATO ANALOGICAL METHOD THE SERIES 3.500.000 COPIES SOLD

of Camillo Bortolato

The Analogical Method proposes:

- a complete path to reach the learning objectives set for **language** and **mathematics** in **primary school**, which considers the great **potential of children since their birth;**
- individual and collective beginner activities for **reading and mathematics in kindergarten;**
- materials for geometry and science;
- training for teachers, headteachers, pedagogists, parents.

Relying on the use of **tools**, a privileged method to authentic inclusion, and on the most congenial ways of learning for children in the first phase of schooling (**analogy and associations, overview**), the teacher who uses the analogical approach guides, supports and facilitates the child in the acquisition of skills and competences that are naturally within his or her reach.



Camillo Bortolato

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The theory of the intuitive learning of mathematic

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PITTI'S LIBRARY



Valentina Demattè and Sabrina Rossi

Exploring and Discovering the World



25 workshops to experience physics in kindergarten

Exploring and getting to know the world is a simple yet innovative proposal to accompany boys and girls in kindergarten to discover the world of physics.

The book is a valuable tool that enriches the curiosity of young children and their cognitive world through the exploration of objects, materials and natural phenomena.

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Laura Carnevali, Sara Pezzotti, Teresa Farroni, Daniela Lucangeli

FROM ME TO US

Paola Molina

Programmes and activities to stimulate communicative intelligence in children from 0 to 12 months - Volume 1

A book for educators of children up to 12 months to be used at nursery schoool, but also at home and other educational settings. This volume offers a series of simple activities that aim to develop communicative intelligence from an early age.

PLAY IN THE FIRST YEAR OF LIFE

The volume offers an observation **tool** to be

used for observing children in early chil-

dhood, to record their motor and interaction

skills with objects and peers, with the aim of

proposing suitable play activities to support

them in their next developmental area.

Design spaces and activities

in the childhood nursery



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The second volume of the series From me to us proposes an experiential programme that crosses multiple areas (visual, tactile, auditory, linguistic, and motor) involved in the development of communicative intelligence in children aged 2-3, illustrating the key concepts in their theoretical meaning and also applied in simple, effective, fun workshops that can be conducted by operators, educators and caregivers.

Daniela Lucangeli, Sara Pezzotti,

communicative intelligence

Teresa Farroni and Laura Carnevali

FROM ME TO US - 2-3 YEARS

Courses and activities to stimulate

Denise Daddi

DOCUMENTATION AT NURSERY SCHOOL STEP BY STEP

Tools and practical examples for reflecting, telling and "building memory"

A **practical guide** for educators dealing with the topic of documentation in the nursery school, reflecting on why and how it should be documented to tell the parents about life at nursery school in a complete and effective way.

Nursery School with SEE ALSO the Montessori Method



Consuelo Giuli, Iacopo Bertacchi and Pietro Muratori

Coping Power at Nursery School

Promote the regulation of emotions and behaviour in children aged 2 to 4

This volume proposes a programme to identify strategies and tools for managing the behavioural problems of children aged 2 to 4, in order to encourage the development of the fundamental emotional-relational prerequisites necessary for the transition to kindergarten.

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DOING

Patterns and exercises to develop graphomotor skills in preparation for primary school writing activities and learn to visualise tens and hundreds.



First Leaps

Learning at kindergarten with the Analogical Method

Doing, Counting and **Thinking** are the actions which allow children to acquire awareness of themselves and of the environment surrounding them, continuously experimenting with their abilities. The box set including three books and two tools for reading quantities, accompanies the child on a journey of personal growth.





COUNTING Intuitive reading of the quantities of ten, a hundred and a thousand. Attached

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THINKING Classification and topology exercises.





3+



Camillo Bortolato Analogical MAXItablet

Kindergarten

The Analogical MAXItablets are designed **to practice the first learnings** without the need for constant guidance. The **34 practical tables**, in fact, present the contents in a way that children can **understand** them according to **their own rhythm and style**, without any impositions. Each table develops understanding as an expansion and introduces **levels of greater complexity in a gradual way**. **Topics covered** include: shapes and writing of letters and numbers, pre-graphism activities, first geometric figures, patterns, quantity recognition, the 4 classification criteria (shape, size, color and pattern).



The erasable marker allows children to write, highlight, erase, redo the exercise over and over again without fear of making mistakes.



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64 PAGES ISBN 978-88-590-3591-6 € 9,90

Silvana Paci and Francesca Paci

Numbers and Quantities Workshop

Strengthening mathematical thinking in pre-school

A path dedicated to pre-school children to **strengthen numerical skills** through a series of activities that stimulate mathematical thinking. The book provides **clear and detailed instructions** on how to set up each work session and presents teaching sheets and photocopiable cards to carry out the activities.

Valeria Flori, Chiara Cuni Mathematics with your Fingers

Fine motor skills workshop for kindergarten

The book presents a **12-step programme that promotes the learning of mathematical prerequisites and neuro and psychomotor development in kindergarten children in a fun and synergetic way**. The originality of the proposal lies in the use of hands and fingers to begin to become familiar with numbers and mathematics. The approach is **based on the importance of fine motor skills and early mathematical learning**, encouraging children to interact with their hands and bodies to develop a solid foundation for mathematics.



Rosalba Corallo

Six Little Pixies in the World of Numbers

An agile notebook which, starting from a **rhyming story**, offers simple activities to bring little ones closer to the world of **numbers from o to 10**. Attached are **colourful stickers** to use to help the protagonist Tommy in his adventures. This is the first notebook of a series. The second and third notebooks will be dedicated to emotions and alphabet.



Rosalba Corallo

Six Little Pixies in the World of Emotions

The six pixies most loved by children return in a new **workbook to teach children aged 3 to 6 to understand their emotions**. After a first part, dedicated to **a short rhyming story** — based on the story *Six little pixies in my heart* by the same author — in which the protagonists are the six pixies, the notebook presents **fun activities to learn about emotions**: joy, sadness, fear, anger, disgust, surprise and curiosity. Stickers are included in the book to make the activities even more engaging.





ACTIVESTORIES

Train cognitive and executive functions while having fun!

The new *ActiveStories* series offers **stories which are designed to train cognitive and executive** functions (working memory, attention, response inhibition, planning skills, flexibility, and **emotional self-regulation**) of **children aged 4 and up.** Halfway between a narrative and an exercise book, it alternates an illustrated story with activities **aimed at enhancing cognitive and an executive function** in different areas: **linguistic prerequisites**, writing, numbers, and emotional and social skills.





S. Gentili, L.D. Nepi, C. Pecini UMBERTO THE LITTLE OWL, THE MAGICIAN OF NUMBERS 60 PAGES ISBN 978-88-590-3197-0 | € 11,90

Before each challenge, parents are provided with instructions explaining how to carry out the activity with the little ones.



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112 PAGES ISBN 978-88-590-2763-8 € 23,00



Claudia Milano, Claudia Sepe, Maria Vittoria Marotta, Emanuela Mastroprimiano

Training Executive Functions in Kindergarten

Games and workshops for the enhancement of attention, working memory, inhibition and flexibility

The volume provides **kindergarten teachers** with materials and tools to **assess any difficulties in executive functioning** and to intervene promptly to **strengthen and enhance children's abilities.** After introducing executive functions, the volume provides **collective and individual play-tests** and the most useful enrichment activities based on the specific difficulties of each student (attention, working memory, inhibition, shifting).



96 PAGES ISBN 978-88-590-3768-2 € 14,50

Elena Baboni Doodling with Colours

Games and pre-writing activities to develop creativity

Drawing is one of the activities in which children are most interested. Being able to represent reality on paper is an exciting experience for them!

Doodling is not just a game, it is also an unconscious way of developing the fundamental skills for learning to write. The activities propose work on **eye-hand coordination and** fine motor skills in a playful way.

Boys and girls can have fun **in complete autonomy**, thanks to the simple and clear instructions, completing the activities as required and based on the examples provided.



Gloria Argentieri SPATIALITY AND PREGRAPHICS WORKSHOP

Neuropsychomotor activities and games to prepare for writing

280 PAGES ISBN 978-88-590-3619-7 € 23,00

An operational manual designed to support the learning of spatial and graphomotor prerequisites of children aged 5 to 8. Through operational activities on cards and preparation or muscle strengthening training, children are accompanied in the initiation and/or evolution of writing in capital letters.

The volume presents a programme "from the body to the paper" proposing a series of **acti**vities focused on spatiality to encourage the stimulation of awareness, planning or mental representation along a specific path.



120 PAGES ISBN 978-88-590-2454-5 € 23,00



Nicola Rudelli, Livia Taverna, Lietta Santinelli

FINE MOTOR SKILLS WORKSHOP

MoFis Kit: games for developing fine motor and graphomotricity skills in children aged 4 to 6

The MoFis kit workshop offers various playful activities, presented in a clear and gradual way, aimed at developing motor skills in children between 4 and 6 years old. These activities support the general dexterity of the limbs, the competence in finger movement, and visual coordination. Quality materials suitable for habilitation as well as rehabilitation interventions have been designed to develop motor skills, and in particular manual and visuo-motor skills.



Daniela Oddone, Veronica Saccà **IMPROVING FINE MOTOR SKILLS - VOL. 1**

Games and activities for children from ages 2 to 6

166 PAGES ISBN 978-88-590-1783-7 € 23,00



Fine motor skills are at the basis of the actions we perform every day, such as getting dressed, tying shoes, writing, etc., and should therefore be favored and reinforced from early childhood. This is the purpose of this book, which proposes games and activities to be carried out with DIY materials, aimed at improving accuracy, manual skills and hand-eye coordination, as well as fostering creativity, attentional skills, creativity and imagination. It is a valuable tool for parents, educators, kindergarten teachers, practitioners and therapists working with children with learning difficulties.



166 PAGES ISBN 078-88-500-1782-7 € 23,00



Daniela Oddone, Veronica Saccà **IMPROVING FINE MOTOR SKILLS - VOL.2**

New games and pre-printing activities for children aged 2 to 6

This volume offers targeted activities for children aged 2 to 6, to enhance fine motor skills and to promote the correct development of some of the motor prerequisites necessary for learning to write. Divided into 3 sections, one for each age group of psychomotor development, the book contains activities aimed at improving hand-eye coordination, attention, dexterity, knowledge of concepts dimensions, colours, taking turns (2-3 years); the regulation of upper limb and hand movements, fine motor skills and finger movements (3-4 years); fine motor development, including correct grasp and grip, concentration, as well as posture (5-6 years).



232 PAGES ISBN 978-88-590-2781-2 € 23,00 Elisa Longoni, Valeria Flori, Roberta Croci

TRAINING FOR THE DEVELOPMENT OF CONSTRUCTIVE PRAXIS

Sam's Farm, a construction activity programme

Introduced by a theoretical part which illustrates the **role of constructive practices in neurodevelopment**, the volume provides **children between 3 and 6 years of age with construction exercises with bricks**, to stimulate their **praxic-constructive skills**, oriented within a playful setting. End Participation P

176 PAGES ISBN 978-88-590-3123-9 **€ 23,00** Valeria Flori and Marika Zini ORIGAMI

IN YOUR HANDS Work for the rehabilitation

of the executive functions

An operative manual for intervention, prevention and rehabilitation in neurological development disorders. The construction of origami helps teachers and therapists carry out fine motor skill activities in a lively way, presented in a playful narrative frame.



Luca Congia THE LAND OF ORIGAMI

Astronomy, the cosmos and other stories

Through the creation of origami, this notebook stimulates mathematical, visual-spatial, geometric creativity, problem solving skills and reasoning. The proposed activities, of increasing and gradual difficulty, support the development of school prerequisites for children aged 4 to 6 years, activating



the **creation of the first folds** through which they will manipulate geometric elements such as vertices, sides and points, and make simple origami.





ISBN 978-88-590-2638-9

80 PAGES

€ 9,90

Luca Congia

THE LAND OF ORIGAMI 2

Engineering, machines and other stories

A new volume with many activities reagarding engineering and the world of machines. The proposed activities, of increasing and gradual difficulty, support the **development** of school prerequisites in children aged 4 to 7, and activate their interest in STEAM

subjects. The notebooks are set in the city of Origami Land and offer two fun origami-play programmes, where the children are accompanied by Caterina and Pierpaolo, two nice guides.





88 COLOURFUL PAGES ISBN 978-88-590-1904-6 € 15,00





Fondazione Mondo Digitale TINKERING CODING MAKING Tanakildana ang da baga

For children aged 4 to 6 years

Old boxes that turn into pinball machines, children that become robots, drawings that speak: everything is possible in the world of educational innovation. From this idea comes the **workshop/project Imagine Grow Develop (IGD)**, a collection of recipes, complete with ingredients, timing and steps to follow, designed for teachers who want to **innovate teaching by starting from the tools and resources they have available.**

Tinkering, coding, making is a practical manual, ready to be used in the hands of enterprising teachers and parents, for planning, designing and creating objects with **children aged 4 to 6** in a fun and creative way.



192 PAGES ISBN 978-88-590-2131-5 € 19,00





Giuditta Gottardi and Ginevra G. Gottardi LAPBOOKS IN KINDERGARTEN

Models and materials for learning together with creativity

This volume offers all the necessary tools to think of, design, and create original and personal lapbooks with **children in kindergarten**. An ideal tool to **liven up teaching** and capture the attention of pupils, it allows them to learn creatively, exercise fine motor skills, and train in the prerequisites for primary school.

This book offers general information on **what a lapbook is, why it should be used in kindergarten**, and some examples of the main types of templates. **Three Learning Units** are then presented and the templates to be photocopied and cut are provided.



THE ARTIST'S BRIEFCASE

Doing and undoing to think and understand

From the collaboration between the famous artist **Hervé Tullet** and **Alessandra Falconi,** a new briefcase is born for **kindergarten and primary school!** Lots of games and activities to do in class, after school, and at home to have fun and **cultivate the artist that is in every child!** With *The Artist's Briefcase*, inventing, scribbling and creating will be even more fun for children!

A briefcase for developing children's creativity in kindergarten and primary school, playing with shapes, colours, signs, gestures.

2. St

Hervé Tullet

is an artist, author of children's books, performer, illustrator. Since 1994, he has written more than 80 books that have been translated into over 30 languages. He is also known for his large-scale workshops and interactive exhibits, involving up to 1000 people and held in various libraries, schools, art centers and museums around the world.



Alessandra Falconi

is in charge of the Alberto Manzi Center and of the Zaffiria Center. She deals with media education and digital creativity. She is a Bruno Munari® Method workshop leader, developing teaching material and games, designing and implementing workshops and initiatives for boys and girls, and sharing ideas and projects with teachers and families.



THE TEACHER'S GUIDE







D

SROTOLAB

Doing and undoing to think and understand

Srotolab is a new series of materials for **pre-primary and primary schools** focusing on a particular author or theme: **creativity, discipline, nature...** The rolls form the basis for a series of creative and **collective workshops** to be carried out in **the classroom with children from 4 to 8 years old.**

The fundamental aspect of these materials is their ability to generate **"homemade" environments** in which boys and girls can get involved and **bring their own original contributions.** Under the guidance of an adult, different ideas, sensitivities and languages are compared to build **new artworks which are the fruit of everyone's collaboration**: artworks which in turn will produce other **reflections to be shared** within the group.

A roll-guide for the teacher basic day-by-day **instructions** for the use and construction of activities.



30 METERS TO ROLL OUT Inside the box are 30 meters of **laboratories on paper to unroll and manipulate**.



THE SUGGESTIONS Instructions and additional tips are available on the back of each strip.





Alessandra Falconi, Hervé Tullet

SROTOLAB – COLLECTIVE WORKSHOPS WITH HERVÉ TULLET AND ALESSANDRA FALCONI

30 artist strips to engage with collective workshops and free your creativity!

30 artist strips in a single box, designed by Hervé Tullet and Alessandra Falconi, to unroll and manipulate **for developing children's creativity and creating engaging collective workshops** with them to compare, reflect and grow together. 30 strips, 30 meters to be unrolled and manipulated **to break graphic-visual patterns, train graphic-motor skills and experiment with the different languages of art**.





SROTOLAB ISBN 978-88-590-2778-2 € 29,50



Laura Malavasi

SROTOLAB – OUTSIDE AND INSIDE NATURE

15 educational workshops for pre-school

15 different experiential workshops to do with **kindergarten children** and **value the outdoors and being outside in nature** as valuable times for learning and testing.

Children can unroll and manipulate the large ready-to-use strips to create workshops and **explore what they they have encountered, seen and discovered in their outdoor exploration.**



SROTOLAB OUTSIDE AND INSIDE NATURE ISBN 978-88-590-2916-8 € 29,50 Enrica Buccarella, Alessandra Falconi

3/6

Interdisciplinary paths for a creative school

Learning to see like children means educating oneself to look at them again and again. And the leaf, like a map, **leads us to look** in different directions: scientific, historical, geographical,

Starting with an easily available natural element like a leaf, the book proposes 10 interdisciplinary workshops to develop children's creative thinking and imagination. A novelty born

thanks to the collaboration between Enrica Buccarella and Ales-

Reading a Leaf

artistic and poetic.

sandra Falconi.



80 PAGES ISBN 978-88-590-3767-5 € 14,50



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WORKSHOPS IN NATURE: THE 4 SEASONS

40 outdoor teaching proposals for nursery schools

A tool aimed at nursery school educators to accompany children in discovering nature, actively experiencing it over the 4 seasons. Workshops in nature is an A5 format block made up of 44 detachable cards with 40 workshops and 4 methodological insights for the educator. The proposed workshops consist of outdoor activities to be carried out with the little ones all year round to stimulate their creativity, curiosity and sensitivity to act while respecting the environment and the beings that inhabit it. Children build troughs for insects and birds, discover how fireflies behave, create objects with mud and sticks, create natural colors from vegetables and flowers, create lamps with leaves and much more, all using easy to find materials present in nature .



Angelica Manca, Paul Frank Wagner WORKSHOPS ABOUT THE COLOURS OF THE FOUR SEASONS

Indoor and outdoor STEAM programmes and activities for kindergarten

160 PAGES ISBN 978-88-590-2719-5 € 21,50





The volume proposes hands-on, sensorial workshops to accompany kindergarten children on a discovery of the origin of colors and nature with its life cycles. Experience the close connection between natural elements and colors, discover the origin of the names and reflect on the changing cyclicity dictated by the passing of the seasons. One of the many purposes of this book is to **invite** (adults to slow down to observe the natural world that speaks to our five senses and gives us the **tranguility** we need, and then to **pass** this valuable lesson on to children.



160 PAGES ISBN 978-88-590-2719-5 € 21,50







Manuela Ruaben I EXPLORE NATURE

30 adventures for all seasons

The volume accompanies children to the discovery of the secrets of nature through the 4 seasons. It offers ideas for learning more about nature and many ideas for carrying out simple outdoor activities like learning to read animal tracks, recognizing plants, and understanding how bees and ants behave. There are other activities like organizing pine cone throwing competitions, artist workshops with leaves and relaxing moments that smell

of flowers. Grasping every detail means knowing, connecting, feeling part of the natural world that surrounds us, learning to live with it and, above all, learning to respect it.





144 PAGES ISBN 978-88-590-2451-4







Martina Lattarulo and Daniela Vandelli WORKSHOPS WITH NATURAL MATERIALS

Indoor and outdoor activities and programmes – Kindergarten

Natural materials are extraordinary didactic mediators, able to offer children fascinating encounters with objects, organisms and phenomena that deeply stimulate their curiosity. Workshops with natural materials offers a wide range of simple and functional activities, both outdoors and in continuity with the garden or indoors, together with kindergarten children, to stimulate the different areas of learning and their natural curiosity. The volume proposes transforming the school garden or courtyard into an attractive classroom, capable of stimulating various significant learning objectives.



€ 20,00











250 PAGES ISBN 978-88-590-3773-6 € 27,50



Loredana Paradiso and Valeria Vismara

Educational Day in Practice at Pre-School

Designing workshops, circle time, outdoor activities and routines

A comprehensive guide to **bring to light the value of pedagogical planning**, considering the pre-school as a fundamental pillar in the growth and education of children, where they develop essential skills for the transition to primary school, and more generally for life. It presents **tools, models and operational paths for designing the educational day at pre-school** starting from observation of the needs of youngest children.



Let's Change Perspective

Arianna Mori, Ada Cigala

A programme for developing understanding of oneself and others in kindergarten

An effective programme for **kindergarten children** to promote: the ability to understand thoughts, feelings, in general, **points of view different from one's own.** The training consists of **20 lessons aimed at**

enhancing the abilities to put yourself in other's shoes: perception, cognition and emotion.



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Giuseppina Gentili, Caterina Diotallevi and Ettore Fedeli

Teaching Competences in Kindergarten

Workshop learning units and reality homework

Teaching Competences in Kindergarten offers stimulating programmes, experiences, workshops and experiments, to activate and develop kindergarten children's competences, strengthening the 4 base cognitive processes: planning, attention, succession and simultaneity.

This volume contains **eight Learning Units**, complete with precise indications for the teacher, materials for the children, and an evaluation grid, created for a deeper understanding of three paths: **social skills**, **logical-mathematical and scientific competences**, the transition to primary school.





186 PAGES + COLOURED ACTIVITY SHEETS ATTACHED ISBN 978-88-590-0845-3 € 21,50



Donatella Colina

150 GAMES IN MOVEMENT

Developing motor planning prerequisites for learning

This book provides activities and tools for encouraging the **acquisition** and **development** of motor planning prerequisites for learning, in the event of motor organisation deficits or intellectual disabilities. The book offers 150 games which aim for improve:

- body perception and control
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- graphic-motor skills
- praxic organisation aimed at autonomies and graphic motor skills.

An appendix with worksheets and colour material for specific games come with the book.



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Donatella Colina, Elisabetta Lagomarsino 150 GAMES IN MOVEMENT 2

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I DISCOVER ENGLISH: MY FIRST WORDS ABOUT...

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Clarissa Pavan

plants.

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Luciana Favaro, Michele Daloiso, Elena Della Rocca

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10

Iacopo Bertacchi, Consuelo Giuli, Genni Morotti and Luca Baldi

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G. Trevisi, C. Bernardi, D. Caner, C. Da Dalt, I. Giacomazzi, E. Serafin, C. Vidotto, M. Zanetti

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Maria Assunta Zanetti, Francesca Beccarini

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kindergarten to primary school

basic skills in the transition from

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Albina Cinetto, Carla Bertolli, Silvana Poli, Daniela Lucangeli (scientific direction)

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90 activities to grow up peaceful and aware

Daniela Lucangeli, Nicoletta Perini, Maria Condotta

I grow, I learn is the "summer homework" book dedicated to children preparing to enter primary school. It's an exercise book to train prerequisites while also giving importance to wellbeing and emotions. In fact, the activities follow the scientific model of Professor Daniela Lucangeli according to which learning is more effective if accompanied by positive emotions. I grow, I learn is the prequel to the holiday homework notebooks

I grow, I learn

Towards primary school

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Daniela Lucangeli, Nicoletta Perini

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