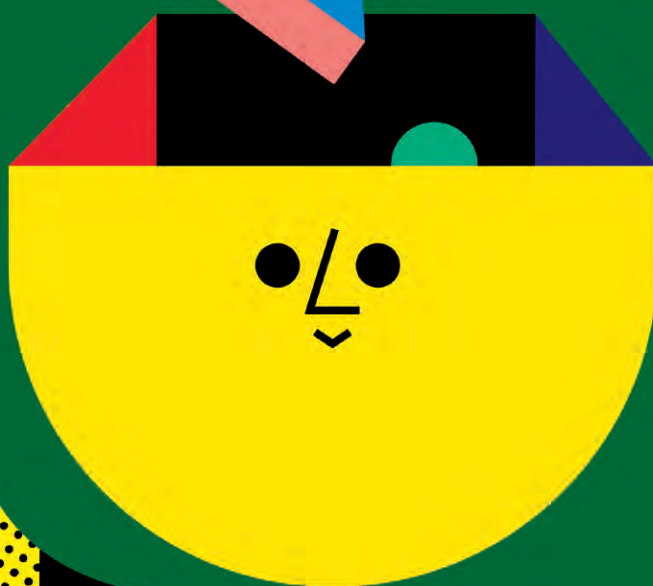


# Erickson

Foreign rights guide

2021 | 2022



*ideas  
that  
help*



**Fabio Di Pietro**  
Editorial Director

# INCLUSION COMES FIRST

“Inclusion is a broadening of horizons for everyone. A possibility of mutual human evolution.”

One of the most beautiful definitions of inclusion by **Andrea Canevaro**, the father of special pedagogy in Italy.

For us, inclusion comes first.

It is a North Star that has shown the way forward for more than 35 years. We are convinced that the school system should not leave anyone behind, and should strive to **eliminate all forms of discrimination**.

This is why we continue to propose innovative, continuously evolving ideas and materials which build truly inclusive contexts, capable of encompassing everyone's differences.

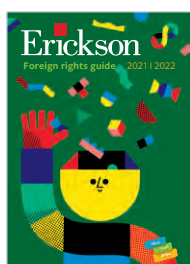
Our constant effort towards full inclusion continued during this difficult pandemic year, in which we designed many new editorial projects dealing with educational differentiation, such as the new diorama series *Little Darwin's Adventures*, as well as new titles of the *Smart Posters* and the *Lapbook* series, together with new and exciting educational games.

*It Depends On Me* is a new series, to be launched early in 2022, aiming to make students more autonomous and create awareness. It will provide pre-adolescents with reflections, guidelines and suggestions for creating a responsible and sustainable future.

On the teacher front, since innovation must always be matched by professional skills capable of finding practical solutions at school, the series “*What to do (and what to avoid) - a quick guide for teachers*” offers three volumes: one on ADHD, one on autism and one on oppositional defiant disorder. Thanks to their rapid effectiveness and ease of use, they have already become indispensable tools for thousands of teachers in Italy.

Alongside teachers, educators, and professionals we are pushing for a real change in the system: one that favours the active participation of all students.

**Many people talk about inclusion. We do it!  
Together with you!**

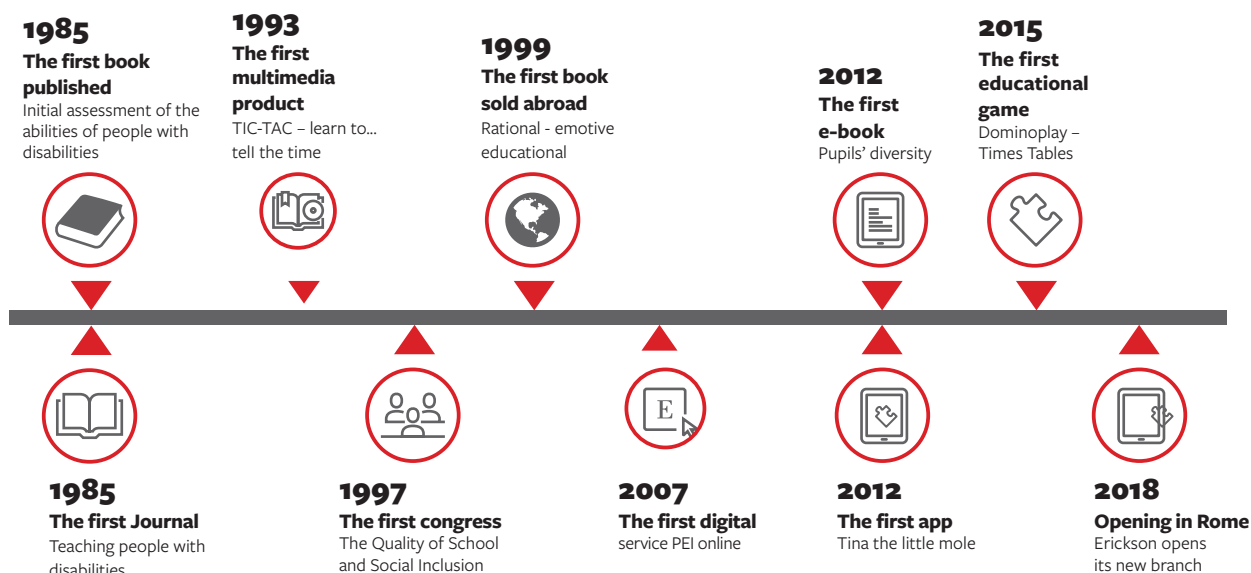


**Our catalogue's cover**  
In the cover illustration **Camilla Falsini** has interpreted for us the concept of inclusion.

# Who we are

Founded in 1984, Erickson was originally a **centre for reintegration and rehabilitation** of persons with mental disabilities, that used to conduct **research**, training and consulting activities in the field of teaching and social work.

Thanks to its **high scientific standards**, today Erickson is a **leader in Italy in publishing, software creation, training and research in the fields of teaching, education, learning disabilities, special needs, full inclusion, applied and clinical psychology, social work and welfare.**



## THE FOUNDERS



### Fabio Folgheraiter

Professor of Social Work Methodology at the Catholic University of the Sacred Heart in Milan, where he coordinates the bachelor's degree course in Social Services and the Master's degree course in Social Policies and Services for Families, Minors and the Community. He is editor of the series «Social work methods and techniques» and the scientific journal «Social Work» for Erickson.



### Dario Ianes

Ordinary Professor of Didactics and Special Pedagogy at the University of Bolzano, on the degree course in Primary Education. He is co-founder of Centro Studi Erickson in Trento, for whom he edits several series, among which Guides and Materials. He is the author of various articles and books and editor of the journal «Learning Difficulties».

3  
Educational games

13  
Workbooks

19  
School education

71  
Learning and  
Language Difficulties

73  
ADHD

75  
Disability  
and Autism

81  
Parenting

91  
Psychology

97  
Social work

102  
Index

## LEGEND



RECOMMENDED  
AGE FOR USE



OBJECTIVES



CONTENTS



BOOKS WITH INDICATED  
REPRODUCIBLE PAGES



NUMBER OF PLAYERS



BOOKS WITH WORKSHEETS



Materials created with scientific  
consultations from the  
Universities of Padua and Trento

**20.000**  
COPIES SOLD

Number of copies sold in Italy  
since the first publication



Scan the QR code and gain direct  
access to insights or online videos

ALL PRICES REFER TO THE ITALIAN MARKET

# Learning and Language Difficulties



Donatella Tomaiuoli

**STUTTERING IN ADOLESCENCE**

Comics for effective interventions

120 PAGES

ISBN 978-88-590-2606-8

€ 21,50

11+

A program for the **intervention on stuttering in adolescents and pre-adolescents** consisting of two volumes: a comic story, which children / teenagers can read independently, and a **manual with practical indications and a theoretical introduction for the adult**. The approach proposed in the book considers the multidimensionality of the disorder and the individuality of the person.



Filippo Barbera

**I TEACH YOU AS I HAVE LEARNED**

Teaching tips and strategies from a teacher with SLD for students with SLD

4+

200 PAGES

ISBN 978-88-590-2329-6

€ 20,00

Written by a dyslexic teacher, this guide provides everything that a teacher should know in order to really **help students with SLD**. A guide that is entertaining and direct, it is full of schemes and charts. The book is divided into **4 chapters**:

- How SLD students learn;
- Learning strategies;
- It's hard for me to... with an explanation of all the difficulties a student with SLD can encounter;
- a workshop on learning potential.

Itala Riccardi Ripamonti

**PLAY TOGETHER****SHAPES AND LOGIC**The *Shapes and Logic* cards are designed to:

- stimulate logical skills;
- improve self-regulation;
- develop executive functions.

**2 DECKS OF 54 CARDS** ISBN 978-88-590-1336-5 | € 16,50

5/14

**SOLD TO**  
Arabic language, Mexico



Classify elements  
on the basis  
of their  
characteristics



3+

**COLOURS AND ASSOCIATIONS**

The game stimulates spirit of observation, memory, attention, the enriching and control of one's vocabulary, logical and critical thinking skills and verbalisation, and generally improves linguistic comprehension and expression.

**100 CARDS** ISBN 978-88-590-1500-0 | € 16,50

**SOLD TO**  
Arabic language, Mexico



Monica Muratori and Maria Cristina Cutrone

**MATCHING SET**

Matching activities with cards for language development

64 PAGES

ISBN 978-88-590-2365-4

€ 29,50

4/8

*Matching set* is designed to help **teachers, parents and education workers** guarantee, in a practical way, the continuity of speech therapy intervention at school and at home. It **supports speech therapy, and educational and cognitive work programmes** in children aged 4 to 8 with neurodevelopmental disorders by proposing visual-perceptual and linguistic activities necessary for the construction of **communication skills, non-verbal reasoning and language development**.



Agnese Capodiceci and Ilaria Cester

**UNDERSTANDING AND MANAGING TIME**

Strengthening the skills of pupils with SEN in primary school

200 PAGES

ISBN 978-88-590-1913-8

€ 21,50

6/11

**SOLD TO**  
Russia

Difficulties in understanding temporal concepts, estimating the duration of an activity and in placing events in the correct order are common in pupils with SEN. To avoid the negative consequences of unsatisfactory time processing, and improve the capacity for representing and managing time in regular situations, **this volume proposes a two-part strengthening programme**.

**THE SERIES**  
19.000 COPIES SOLD

**SEQUENCES AND RELATIONSHIPS**The *Sequences and Relationships* cards are designed to:

- stimulate temporal and logical skills;
- develop the concept of cyclicity;
- internalise awareness of the difference between state and action.

**86 CARDS** ISBN 978-88-590-1361-7 | € 16,50

4/12

**SOLD TO**  
Arabic language, Mexico

**SPACE AND POSITIONS**

The activities encourage the learning of spatial concepts, push children towards abstraction and symbolism and explain the use of prepositions (e.g. over, under, near to, far from, in front of, behind).

**60 CARDS** ISBN 978-88-590-1499-7 | € 16,50

3+

**SOLD TO**  
Arabic language, Mexico

ADHD





132 PAGES  
ISBN 978-88-590-2046-2  
€ 16,50



FIND OUT MORE

**SOLD TO**  
Brazilian portuguese

SEE ALSO

*The series*  
page 67

COMING SOON

**ADHD What to do  
and What to Avoid  
for kindergarten**  
March 2022

Donatella Arcangeli

## ADHD What to Do and What to Avoid

### Quick guide for teachers

Teacher training aims to make teachers understand the cognitive function of children and young people with some type of disorder (developmental, behavioural, psychiatric), so that they can **apply specific and therefore more effective teaching techniques**, and develop a common language with clinicians who treat the child.

In the style of a Teacher Training notebook, *ADHD What to Do and What to Avoid* presents **targeted and ready-to-use instructions** to successfully face **15 behaviour problems typical of Attention Deficit / Hyperactivity Disorder**.

The book is divided into **15 chapters** grouped into three macro sections: **hyperactivity, impulsivity and inattention**.

1. An illustration represents a problem situation that may occur at school

2. A brief explanation of the reasons why a child with ADHD acts that way

3. Tips on what to do and what not to do when dealing with these behaviours

4. An in-depth analysis of the problem behaviour

5. How the teacher can intervene

**6.000 COPIES SOLD**



Thomas Rivetti, Agnese Capodiecì

### PERSONALISED COOPERATIVE LEARNING

Class activities for children with ADHD or behavioural problems

Divided into two parts, a theoretical introduction and a practical part, the book constitutes a **complete practical guide** for teachers, educators and, in general, anyone who is interested in various capacities in education and inclusive practices.

6/13

128 PAGES  
ISBN 978-88-590-1397-6  
€ 19,50



Silvia Conti, Nicoletta Scionti  
and Gian Marco Marzocchi

### NEURO AND PSYCHOMOTOR ACTIVITIES FOR CHILDREN WITH ADHD AND SELF-REGULATORY DEFICIT

Working materials for practicing executive functions in preschool aged children

3+

56 PAGES  
ISBN 978-88-590-2327-2  
€ 23,50

The book offers working materials that childhood Neuro and Psychomotricity Therapists (TNPEE) and psychomotor therapists can use for **interventions with children ages 3 to 6 who have difficulty with self-regulation**.



# Disability, Autism and other SEN



150 PAGES  
ISBN 978-88-590-2605-1  
€ 19,50

Anna Contardi and Daniele Castignani

## If You Want to Use Social Networks, Let's Learn to Navigate Them

Information and advice on how to connect safely

Born from the experience of the AIPD (Italian Association of Down People), a cheerful and practical manual that helps people with Down's syndrome to **move around confidently and competently in the world of internet**. Starting with a story, the reader learns technical steps to access the Internet and the most commonly used social networks, and at the same time he/she is encouraged to reflect on the most appropriate behaviour to adopt.



FIND OUT MORE



**TICKET AND SUITCASE**  
162 PAGES  
ISBN 978-88-6137-739-4 | € 19,50  
**THOSE WHO FIND A JOB FIND A TREASURE**  
140 PAGES  
ISBN 978-88-590-1431-7 | € 19,50



**KNIVES AND STOVES**  
192 PAGES + GUIDE  
ISBN 978-88-6137-265-8 | € 19,50  
**GET INFORMED, UNDERSTAND AND VOTE: THE IMPORTANT THING IS TO PARTICIPATE**  
132 PAGES  
ISBN 978-88-590-1833-9 | € 19,50



**SHOPPING EDUCATION**  
132 PAGES + GUIDE  
ISBN 978-88-590-0046-4 | € 19,50  
**ALONE IN THE CITY WITHOUT MUM AND DAD**  
132 PAGES + GUIDE  
ISBN 978-88-6137-473-7 | € 19,50



**FRIENDSHIP, LOVE, SEX: LET'S TALK ABOUT IT NOW**  
110 PAGES  
ISBN 978-88-590-0281-9 | € 19,50  
**MUSIC, MOVIES AND PIZZA: LET'S HAVE FUN TOGETHER**  
132 PAGES + GUIDE  
ISBN 978-88-590-0752-4 | € 19,50



180 PAGES  
ISBN 978-88-590-1923-7  
€ 16,50

Anna Contardi

## 10 THINGS THAT EVERY PERSON WITH DOWN'S SYNDROME WANTS YOU TO KNOW

On the occasion of the 40th anniversary of the Italian Association of Down's People, Anna Contardi, the national coordinator, illustrates the **10 key points that everyone needs to know in order to relate to a person with Down's Syndrome**. The author puts herself in the shoes and heads of people with Down's Syndrome, imagining that they themselves are communicating with the reader.

1. Down doesn't mean down
2. People first
3. We are not all the same, and we resemble our parents
4. We are slower, but we can learn
5. We laugh, we cry, we get happy, and we get angry
6. It is possible to become autonomous
7. We grow up too
8. We fall in love too
9. We know we have Down syndrome
10. We want to live on our own



208 PAGES  
ISBN 978-88-590-2007-3  
€ 23,00

SOLD TO  
Poland

Marco Pontis

## THE CHECKLIST FOR AUTONOMY

Materials for evaluating and teaching autonomy skills in cases of complex disabilities

A book that contains **46 practical checklists for the acquisition, observation and evaluation of many autonomy skills** at home, at school, at work and in leisure time.

Thanks to the breakdown of each task into a (modifiable) sequence of detailed actions, the checklists **facilitate learning by the person with disabilities and allow for verification by the care-worker**, who can document the type of help provided (gestural, verbal, physical, etc.) and the progress achieved on the summary sheets. In the Appendix other **checklist models** are given for workers to use, while the **attached colour images** are a useful visual support (to cut-out, paste, hang, etc.) for the execution of some actions.

From the **online resources** it is possible to download additional worksheets that can be customized according to individual needs.



4/11

235 COLOURFUL  
PAGES  
ISBN 978-88-590-0637-4  
€ 21,50

Flavio Fogarolo and Claudia Munaro

### BEING INCLUSIVE

Self-built didactic tools for educational and support activities

This book offers suggestions and ideas for **improving the quality and the use of personalized tools** to meet the individual needs of each pupil, reducing building costs, both in terms of time necessary to create them and of economic expense. Various easy-to-make or easy-to-source tools are presented, all illustrated with colour photos and **practical instructions** on their use in teaching. The tools and activities refer mostly (but not exclusively) to educational projects centred on the development of autonomy and basic relational competences, for improving school inclusion.



0/3

215 PAGES  
ISBN 978-88-590-1593-2  
€ 17,00

Daniela Bulgarelli

### THE INCLUSIVE NURSERY SCHOOL AND CHILDREN WITH DISABILITIES

Promoting and supporting play and communication

A text that responds to the need for focus and concentration on a theme that is often described by nursery school educators and coordinators as critical, due to a lack of didactic material upon which to base **professional reflection and good practices**.

The volume examines the observation of the child with signs of difficulty, and the possible measures and strategies that can be implemented to facilitate the child's development. Interviews with experts and parents as well as specific examples complete this book.



260 PAGES  
ISBN 978-88-590-1226-9  
€ 18,50

Heidrun Demo

### OPEN TEACHING AND INCLUSION

Principles, methodologies and tools for primary and secondary school teachers

Open teaching — teaching which is open to the initiatives and choices of pupils, which entrusts the teacher with the role of observer and guide — represents an important alternative and innovation.

The book introduces the **theoretical references** and **methodological principles** of open teaching and sets out activities and practical strategies for applying it from an inclusive perspective in primary and secondary schools.



130 PAGES  
ISBN 978-88-590-1264-1  
€ 18,50

Luigi D'Alonzo

### DIFFERENTIATED TEACHING FOR INCLUSION

Methods, strategies and activities

This book questions a crucial issue for schools of all levels: **how to offer educational teaching programmes which are effective for all students**, despite the increased heterogeneity of each school stage. The complexity of students' personal needs is exploding and often only marginally concerns pupils with deficits. By illustrating the theoretical foundations and taking cues from the most recent outcomes of scientific research, the author describes the methodology of differentiated teaching and provides ideas for example activities, **adaptable to different settings**.

**SOLD TO**  
Spain



8/13  
164 PAGES  
ISBN 978-88-590-0808-8  
€ 19,50

Anna Lancini, Roberto Medeghini and Daniela Quaresmini

### FRACTIONS AND DECIMALS IN PRACTICE

Worksheets and activities for intellectual disabilities

The mainly abstract teaching of mathematics is often a barrier for pupils with intellectual disabilities. This is because the traditional teaching approach used to tackle determined topics is often detached from any concrete references. The book offers activities on the concepts of fractions and decimals **based on situations familiar to children**. The book presents these mathematical notions in their concrete everyday use, teaching children to solve practical problems using logical and mathematical skills.



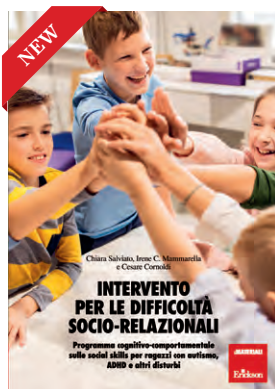
8/18  
140 COLOURFUL  
PAGES  
ISBN 978-88-590-2632-7  
€ 19,50

Sira Miola, Caterina Daniela Lago, Daniele Bordignon, Lorella Meggiolaro and Maria Rodighiero

### I'M PLAYING TOO

Programs and didactic strategies for inclusive physical education

Twelve learning units for **truly inclusive physical education**. The courses are designed from the third grade of primary school to the last year of upper secondary school **(8-18 years)**. The volume adapts traditional games and sports, so that everyone can participate together.



256 PAGES  
ISBN 978-88-590-2087-5  
€ 44,50

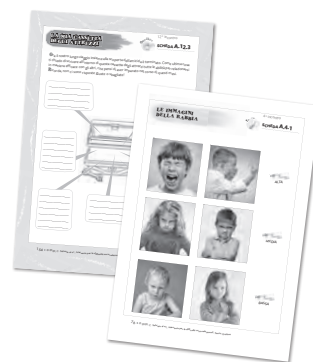
8+

Chiara Salviato, Irene Mammarella and Cesare Cornoldi

## Intervention for Socio-Relational Difficulties

Cognitive-behavioural programme on social skills for children and young people with autism, ADHD and other disorders

A complete and well structured programme to **help children and young people with socio-relational difficulties interact and communicate better**. With various and fun activities, it is easy to use **for workers and teachers**, and it is sure to please even the youngsters. The programme is structured into 12 general meetings and 4 specific meetings for each of the areas treated: **autism spectrum disorders, ADHD and language disorders**. The book is also enriched with an accurate introduction on difficulties in relationship skills and a series of additional activities to be done in the classroom.



Sara Rosati and Norma Urbinati

## TRAINING SOCIO-PRAGMATIC SKILLS

Illustrated stories for children with autism spectrum disorder and other communication deficits

6/11

120 PAGES  
ISBN 978-88-590-1061-6  
€ 19,50

For those working in the field of child and adolescent language disorders, and more generally developmental disorders, the difficulty some children and adolescents have with «non-literal» linguistic expressions is well-known and easily found in both spoken and written language.

This book is a useful practical tool for:

- encouraging the **development of mentalistic and pragmatic competences**;
- developing **greater communicative and social cognition skills**.



Stefania Molteni and Eleonora Farina

## CREATIVITY WORKSHOPS FOR AUTISM

A programme for promoting social-relational and emotional competences in children

6/13

184 PAGES +  
COLOURFUL  
ATTACHMENTS  
ISBN 978-88-590-1165-1  
€ 21,00

This book, **targeting psychologists, educators, teachers and parents of children with high cognitive functioning autism spectrum disorders**, offers activities based on experimentation and small group work, with the aim of **increasing children's creative potential** and their **social-relational and emotional competences**, in particular fluidity, flexibility, originality and elaboration; sharing, communication and collaboration in group work; ability to exchange ideas with others and reflect on experiences had and emotions felt.



Antonella Ruggieri, Luigi Russo

## I'LL DO IT!

Stories and activities for developing personal autonomy

6/19

256 PAGES  
ISBN 978-88-6137-609-0  
€ 18,50

The book considers its main objective to be the **acquisition and enhancement of domestic and primary care skills** through individualized educational programmes. Illustrated stories and visual aids are therefore the suggested educational strategies. Three short stories, accompanied by images illustrating specific social situations, introduce the themes developed in the book: personal autonomy in general, dental hygiene and domestic autonomy skills are the main focuses. Each story is followed by some **activity** proposals to **reinforce and expand the contents** treated and to **consolidate the learning of the skills**.



Stefano Vicari

## OUR CHILD IS AUTISTIC

Practical guide for parents after diagnosis

146 PAGES  
ISBN 978-88-590-1108-8  
€ 16,00

**SOLD TO**

Ukraine,  
Spain, Russia

You have just left the neuropsychiatrist's office. Everyone says he's really good. You're with Luigi, your second child. Your paediatrician suggested you come because Luigi is a «strange» child. He's still not talking at the age of 3 and he spends all his time alone. Even at nursery school he doesn't play with his classmates and tends to stay on his own, isolating himself. His teachers are worried. Now the doctor has confirmed your fears with his diagnosis: «He's on the autism spectrum». This book attempts to make you feel less alone and to **answer the myriad of questions that a parent generally asks after receiving a diagnosis of autism for their child**, suggesting the best treatment programmes on offer.



# AUTISM: WHAT TO DO AND WHAT TO AVOID

## Quick guide for teachers

This ready-to-use guide is aimed at teachers and presents them with the most effective strategies for managing a child with autism at school, **offering clear, concise and concrete indications on what to do, and what to avoid**, in difficult situations in the classroom.

The book is structured in 15 chapters, corresponding to the **most frequent problematic situations** and typical behaviours in children with autism spectrum disorder in the **6-11 year old age group**, divided into three macro-areas:

- Social interaction;
- Communication;
- Behaviour, interests, activities.

4.000  
COPIES SOLD

Marco Pontis

is a Pedagogy and Pervasive Developmental Disorders and Intellectual Disabilities Special Teaching professor at the University of Bolzano. He has been working for and with people with autism spectrum disorders and other complex disabilities for almost twenty years.



152 PAGES  
ISBN 978-88-590-2418-7  
€ 16,50

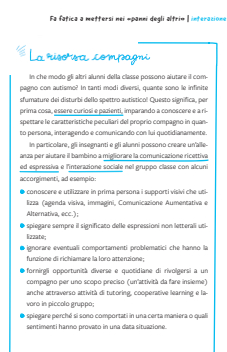
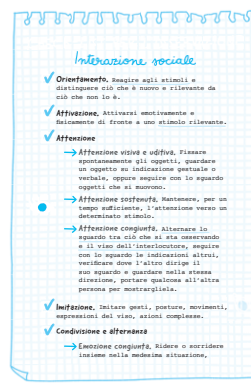
SOLD TO  
Brazilian portuguese

### Advice from the expert

Each chapter is introduced with a drawing illustrating the specific behaviour.

### Why does he/she do this?

There is an explanation about why the autistic child behaves in this way with suggestions on what to do and what to avoid.



### What to keep in mind / How to intervene

There is an explanation about why the autistic child behaves in this way with suggestions on what to do and what not to do.

SEE ALSO

The series  
page 67



FIND OUT MORE

### What to do / What to avoid

The behaviour is analysed with an explanation on how to intervene.



R&S Erickson

### AUTISM AT SCHOOL

Effective strategies for teachers

This guide provides a **complete picture of autism spectrum disorders** to set up a **timely and functional psychoeducational and didactic intervention**. The new updated and enriched edition explores topics such as **female autism**, etiology, genetics and epigenetics.

384 PAGES  
ISBN 978-88-590-2506-1  
€ 19,50



Stefano Cainelli

### MUSIC THERAPY AND AUTISM

An intervention method for children and adolescents for the development of social skills

A professional manual, which presents an intervention method for the development of social skills in childhood and adolescence in children with autism spectrum disorders.

160 PAGES  
ISBN 978-88-590-2604-4  
€ 20,00



Maria Antonella Costantino

## Making up Stories and Books With AAC

IN-books for inclusion and early intervention

This book has grown out of experience with children, families, schools and social workers in the field of Augmentative and Alternative Communication (AAC); it **introduces IN-books—illustrated books drawn from children's literature**, printed with symbols that are personalized for each child.

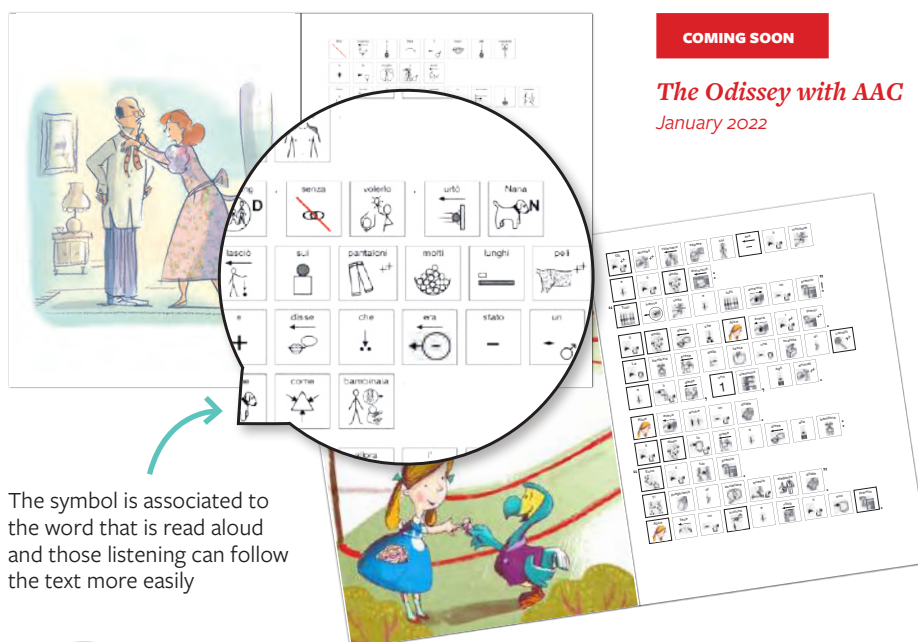
260 PAGES | ISBN 978-88-6137-776-9 | € 20,00

# CLASSIC TALES WITH AAC

THE SERIES  
11.000  
COPIES SOLD

These books present the most famous tales as IN-books, books which are **richly illustrated** and based on the texts of the *Easy Classics* series, written entirely with Augmentative and Alternative Communication (AAC) symbols.

A literary classic for young people, which thus becomes an **important resource for all children**, to be shared and also listened to as an audiobook using the mp3 file which can be downloaded for free.



The symbol is associated to the word that is read aloud and those listening can follow the text more easily



Carlo Scataglini

A specialised teacher and trainer in remediation and support. He has published a number of books and CD-ROMs for remediation and support.

SEE ALSO

*Easy Classics series*  
page 86



FIND OUT MORE



**PINOCCHIO**  
130 COLOUR PAGES  
ISBN 978-88-590-1298-6 | € 13,50



**ALICE IN WONDERLAND**  
140 COLOUR PAGES  
ISBN 978-88-590-1722-6 | € 13,50



**PETER PAN**  
128 COLOUR PAGES  
ISBN 978-88-590-1928-2 | € 13,50



**THE WIZARD OF OZ**  
128 COLOUR PAGES  
ISBN 978-88-590-1723-3 | € 13,50



**THE LITTLE PRINCE**  
140 COLOUR PAGES  
ISBN 978-88-590-1299-3 | € 13,50

# Parenting





120 PAGES + AUDIO CD  
ISBN 978-88-590-1883-4  
€ 16,00

3/6

27.000 COPIES SOLD



136 PAGES  
ISBN 978-88-590-1929-9  
€ 14,50

6/8

28.000 COPIES SOLD



Rosalba Corallo

## Six Little Pixies in My Heart

A story about the value of emotions

Tommy is tired of hearing that he is too sensitive, so he decides to get rid of the six little pixies who are responsible for his joy, amazement, fear, sadness, anger and disgust. He becomes indifferent to everything that surrounds and happens to him.

The six little pixies, in the end, succeed in convincing Tommy that there is nothing wrong with being sensitive and experiencing many different emotions.

### SIX LITTLE PIXIES IN MY HEART 3-6 YEARS

Dedicated to children from 3 to 6 years, the book proposes a **simplified version of the story** and a series of **fun activities about the value of emotions**. It also contains an audio CD with the narration of the story and eight songs inspired by the main characters. Along with the heart pixies, small children can listen, draw, and colour.

### SIX LITTLE PIXIES IN MY HEART AGES 6 AND UP

*Six Little Pixies in My Heart ages 6 and up* is a narrative book which is useful for **reflecting on the value and importance of emotions with primary school children**, through the joy, amazement, fear, sadness, anger, and disgust of the main characters in the story.



FIND OUT MORE



Rosalba Corallo

Graduated in Education Sciences, she is a teacher in a kindergarten in Reggio Calabria and carries out tasks of pedagogical coordination and support to teachers' activities. She is a teacher and speaker in courses and conferences. She is the author of didactic-narrative texts for children.



Rosalba Corallo

## SIX LITTLE PIXIES BETWEEN THE LINES

A programme on reading, writing and activities about emotions for primary school

6/11

138 PAGES  
ISBN 978-88-590-1396-9  
€ 18,50

*6 little pixies between the lines* offers material to be used in class or in workshop activities for organising **an integrated programme of reading, writing and creative activities**. The book is inspired by the story of Tommy, the main character in the story book *Six little pixies in my heart*, from which 12 passages have been taken and used to provide the central theme of the entire programme.



Rosalba Corallo

## 11 FABLES BETWEEN THE LINES

Learning positive thought in primary school

6/11

128 PAGES  
ISBN 978-88-590-1827-8  
€ 18,50

Sometimes, "bad thoughts" lead us to perform wrong actions, which can hurt ourselves and others. **To help children recognize and modify the negative thoughts that hinder personal well-being**, *11 Fables Between the Lines* offers a program of reading and **emotional education to be carried out on your own**, or together with your companions. Inspired by the stories from book *11 Fairy Tales of Happiness* (Erickson), the stories illustrate a problematic situation, leaving the final free to the reader's imagination. At the end of each reading, activities are proposed to deepen the so-called "erroneous areas", i.e. those psychological situations that are the source of discomfort and emotional discomfort.

SEE ALSO

***Six Little Pixies in the world of numbers***  
page 35



60 PAGES  
ISBN 978-88-590-2789-8  
€ 13,50

3/7

Alberto Pellai, illustrations by Ilaria Faccioli

## The Storm is Passing

A story and ten activities to face your fears and start again with courage

A book to help reinforce children's emotional skills, to **restore hope after a prolonged difficult time** which has tested our strength and resilience abilities. Supporting the growth of children in rough times requires adults to be able to be brave captains whom they can trust. The educational program proposed in this book, suggests how the adult — teacher, educator, parent — can take the child by the hand and lead him/her in the exploration of their inner resources which are necessary for coping with difficulties. *The storm is passing*, rely on **ten actions that allow the child to gain self-regulating skills and acquire the skills necessary to cope with the most challenging moments**: those in which something extraordinary happens which requires us to quickly adapt to new life contexts.



Alberto Pellai

A doctor, child and adolescent psychotherapist and research fellow at the Department of Biomedical Sciences. In 2004 the Ministry of Health awarded him a silver medal for merit to the Public Health Service.



### FAMILY PARTY

The happy family game

ISBN 978-88-590-2077-6 | € 19,90



**SOLD TO**  
Mexico

FIND OUT MORE



### TRAINERS GREEN WITH ENVY

A story to kick bullying in the teeth

92 PAGES  
ISBN 978-88-590-2679-2 | € 14,50

**SOLD TO**  
Albania



### MUMMY'S MAGNET

For the children whose mums love them and find it hard to let them go

76 PAGES  
ISBN 978-88-590-2511-5 | € 13,50



### GOOD NIGHT CHILDREN

A story and lots of lullabies for a good night's sleep

52 PAGES  
ISBN 978-88-590-1962-6 | € 14,00



### SCHOOL TIME

Get ready for the first days of school

64 PAGES + CD AUDIO  
ISBN 978-88-590-0087-7 | € 13,50



### YOU AND ME MAKE WE

A story of feelings and friendship

112 PAGES  
ISBN 978-88-590-2056-1 | € 14,50



### I WANT TO BE NUMBER 2

Because taking part is better than winning at all costs

72 PAGES + CD AUDIO  
ISBN 978-88-590-1056-2 | € 14,50



### MY HEART IS A STRAWBERRY SLUSH

For all children who feel sad because they don't feel loved

50 PAGES + CD AUDIO  
ISBN 978-88-613-7986-2 | € 14,00



### ME AFTER YOU

A story to help children cope with the loss of a loved one

60 PAGES + CD AUDIO  
ISBN 978-88-590-1295-5 | € 14,50



### CAPRICIOUS CURLY AND PERFECT BETTY

Teaching children to become aware of their emotions and to express them

100 PAGES + CD AUDIO  
ISBN 978-88-613-7541-3 | € 13,50



Alberto Pellai, Barbara Calaba

### STORK? WHAT STORK?!

143 PAGES  
ISBN 978-88-590-1830-8 | € 16,00

FIND OUT MORE



30.000 COPIES SOLD



**CIRIPÒ BULLIES**  
102 PAGES + POSTER  
ISBN 978-88-590-1331-0 | € 15,50

**CIRIPÒ'S CARDS**  
110 PAGES + 66 CARDS  
TO CUT OUT  
ISBN 978-88-6137-922-0 | € 15,50



**CIRIPÒ THE SCAREY CAT**  
PAGES: 158 PAGES + POSTER  
ISBN 978-88-590-1734-9 | € 15,50

**CIRIPÒ IN A SEA OF EMOTIONS**  
102 PAGES + POSTER  
ISBN 978-88-590-1644-1 | € 15,50

FIND OUT MORE



# THE ADVENTURES OF CIRIPÒ THE CAT

Accompany children through childhood with stories

**Fairytales are a very useful tool for helping children find answers to their concerns.** The stories of these books have been designed and written to help children overcome their fears. The main characters are Ciripò and his friends, animal babies that are facing the most common difficulties of growing up. With their magical solutions, these stories make the child understand that difficult moments are important for «becoming great», and **offer comfort and trust in dreams.**



**Giuseppe Maiolo**

*Jungian psychoanalyst,  
journalist and writer.*



**Giuliana Franchini**

*Psychologist and child  
psychotherapist.*



**CIRIPÒ AND HIS BRAVE FRIENDS**  
128 PAGES + POSTER  
ISBN 978-88-59 PAGES 0-1601-4 | € 15,50

**THE SERIES**  
21.000 COPIES SOLD



4/13

175 PAGES  
ISBN 978-88-590-0785-2  
€ 16,00

15.000  
COPIES SOLD

**Roberta Verità**

## THE HEAD LOST IN FAIRY TALES

Fables for children who can think with serenity

After the success of the first edition, reprinted over ten times, *The head lost in fairy tales* is now being released in a **new version, with more contents and teaching ideas.** The book presents fables and stories inspired by REBT (Rational-Emotive Cognitive and Behaviour Therapy), and is, in other words, designed to **teach children and youths how to transform negative thoughts into positive ones**, leaving them with awareness of the influence our way of thinking has on our emotions and therefore on our wellbeing.



148 PAGES  
ISBN 978-88-7946-872-5  
€ 15,50

**Roberta Verità**

## FANTASTIC THOUGHTS

How to turn negative emotions into positive emotions  
(in collaboration with Sarah De Marzi)

After the success of *The head lost in fairy tales*, the author again brings up the important issues dealt with in the previous book, presenting ten more fairytales for young and old. Stories of cats, kangaroos and tortoises **that experience a negative emotion or feeling** and that manage, through «colourful» thoughts, to **turn that malaise into emotional wellbeing** and to face life with greater peace of mind.





3/7

96 PAGES + CD  
AUDIO

ISBN 978-88-590-1532-1

€ 14,50

Carlo Scataglini

## THE STORY OF MARILÙ AND THE FIVE SENSES

Discovering perception  
with the rhyming tree

Marilù is a very curious child who has fun playing in the woods where her special friend lives: a tree that speaks in rhyme! It is here in this very wood that **Marilù meets the senses one at a time** – first an eye, then an ear, next a finger, a mouth and a nose – each one ready to declare that they are the most important sense of all. But who is right? Fortunately, the rhyming tree, with a clever idea, manages to make Marilù understand how things really are... A story that will enchant children, and thanks to the colourful pictures, will cause them to **reflect on how they perceive their world through the stimulation of their senses.**



SEE ALSO

### The Kamishibai of Marilù and the Five Senses

page 22

42 COLOURFUL  
PAGES

ISBN 978-88-590-2060-8

€ 14,50

Reinhold Messner

## LAYLA IN THE LAND OF THE SNOW KING

«When I was a little girl, dad called me Layla, a name that means "the top of the mountain".»

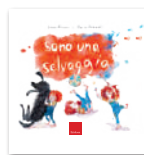
Thus begins the story of Layla, the child protagonist of a magical adventure in the land of the snow king.

Abandoning all the comforts of home and guided by her father, Layla embarks on a journey among the highest peaks of the mountains, discovering unknown people and learning new and important values.

SOLD TO

German language  
worldwide5.000  
COPIES SOLD

FIND OUT MORE



6/19

36 PAGES

ISBN 978-88-590-1700-4

€ 13,50

Irene Biemmi and Ilaria Urbinati

## I AM WILD

*I Am Wild* tells about an ordinary day in the life of Anna, a cheerful and lively girl with bright red hair, who is a real «wild child». Anna, in fact, does everything with great vitality, energy and exuberance. Every single event in her day becomes an opportunity for discovery and fun. Some people say: «Anna is a tomboy!». But no! Anna is simply a child who expresses her own personality freely and spontaneously.

An enjoyable story for girls and boys aged 3 to 6, it is a useful tool for **reflecting on gender stereotypes.**

This illustrated story book is accompanied by an **easy-to-use guide** by the author with **reading advice for the adult.**



FIND OUT MORE

184 COLOURFUL  
PAGES

ISBN 978-88-6137-582-6

€ 15,00

Luca Sciortino

## LIFE OF AN ATOM TOLD BY ITSELF

The history of the universe  
explained to children

This is the history of all histories, the story of how it all began from the cold and infinite space without matter and life to the present universe crawling with planets, stars and galaxies, and finally to life on earth (whether the result of whim or chance). It would have been difficult to have a humble human being tell a story long 14 billion years! Human beings can be madly partisan and partial. Who better than an atom could carry out the task—atoms were there at the beginning and will be there at the end. Atoms don't get carried away by their emotions and they always follow the laws of physics. **Pius Simplicius, a hydrogen atom, recounts the most important moments of its life from the Big Bang's first hot, dense, chaotic moments to the bonds with other atoms.** The autobiography of this very peculiar character will fascinate inquisitive children and adults who haven't lost the desire to learn together with their kids.

8+

SOLD TO

Turkey, China  
Mainland, South  
Korea



Carlo Scataglini

**THE SERIES**  
38.000  
COPIES SOLD



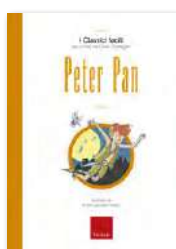
FIND OUT MORE

# EASY CLASSICS

Classic stories told by Carlo Scataglini, the leading Italian expert in facilitated teaching.

This series was conceived with the aim of making **some of the most famous novels worldwide accessible to all children and adolescents from 8 years of age upwards**, even those with slight or more pronounced difficulties in reading and text comprehension.

Each chapter contains important **cognitive organisers and facilitators**, which enable pupils with greater difficulties to follow the reading and understand the meaning of the text. There is also an **audio version** of the texts, which can be easily downloaded onto computers, tablets or smartphones.



8+

**PETER PAN**  
132 PAGES + ONLINE RESOURCES  
ISBN 978-88-590-1768-4 | € 9,90

SOLD TO

Brazilian Portuguese

COMING SOON

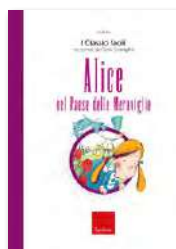
**The Jungle Book**  
May 2022



**THE WIZARD OF OZ**  
128 PAGES +  
ONLINE RESOURCES  
ISBN 978-88-590-1577-2  
€ 9,90

SOLD TO

Brazilian Portuguese



**ALICE IN WONDERLAND**  
132 PAGES + ONLINE RESOURCES  
ISBN 978-88-590-1533-8  
€ 9,90

SOLD TO

Malta, Brazilian Portuguese



**PINOCCHIO**  
128 PAGES +  
ONLINE RESOURCES  
ISBN 978-88-590-1576-5  
€ 9,90

SOLD TO

Greece, Turkey, Brazilian Portuguese



**THE LITTLE PRINCE**  
128 PAGES + ONLINE RESOURCES  
ISBN 978-88-590-1631-1  
€ 9,90

SOLD TO

Greece, Turkey, Brazilian Portuguese



**What happened:**  
a summary of what has  
previously happened

**What will happen:**  
a preview of what is  
about to happen



**Illustrated index**  
for finding your way  
through the chapters

**The characters**  
in the story



## The cognitive organisers and facilitators



**Audio files**  
to download in  
order to listen to  
the story

SEE ALSO

**Easy Classics**  
with AAC series  
page 80



**Difficult words**  
which are printed in blue



**Idioms**  
which are printed in brown



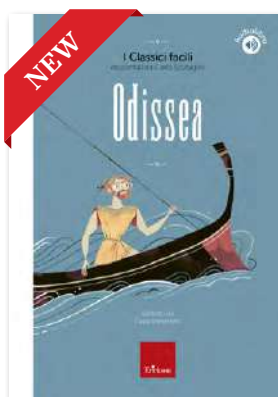
**Games and activities**  
for having fun



"Among the classics of children's and youth literature there are masterpieces that have inspired and united generations of adults and children. These are wonderful, ageless and timeless stories and for this reason always contemporary, belonging to everyone.

I thought that facilitating and simplifying the most famous stories could make reading and understanding as autonomous and meaningful as possible for young readers."

C. Scataglini



## The Odyssey

Illustrations by Flavia Sorrentino

136 COLOURFUL PAGES  
ISBN 978-88-590-2465-1  
€ 11,90

COMING SOON

**The Odyssey with AAC**

January 2022



## The Iliad

Illustrations by Alessandra Vitelli

136 COLOURFUL PAGES  
ISBN 978-88-590-2129-2  
€ 11,90



## The Diary of Anne Frank

Illustrations by Giulia Dragone

136 COLOURFUL PAGES  
ISBN 978-88-590-2045-5  
€ 11,90

11/14

THE SERIES  
7.000 COPIES SOLD



64 PAGES  
ISBN 978-88-590-2052-3  
€ 12,50

6+

SOLD TO

Turkey

COMING SOON

**The Geeks' Gang vol.2**

May 2022

Anna Fogarolo

### DIGITAL IDENTITY THEFT

A story and many games for wisely surfing the web

How can we make teenagers understand that using the internet without the right skills and care can be dangerous?

*Digital Identity Theft* helps parents and teachers increase teenagers' awareness on this issue, proposing a **fun comics story, games and brain-teasers to promote their conscious and safe use of the Web and Social Networks.**

**Written by an expert** on issues related to the education of adolescents on the Web, this is the first of three notebooks in the Geeks Gang series, dedicated to the dangers of the web for adolescents.



112 PAGES  
ISBN 978-88-590-2014-1  
€ 15,50

SOLD TO

Turkey

Elisabetta Maùti

### HE STARTED IT!

A play-book for learning how to argue properly

Modern pedagogy teaches us that **fighting is good**. However, you need to know how to do it right!

*He Started It!* is a game-book designed to teach children aged 7 and up to fight properly, allowing them to grow and experiment with different ways of relating to others.

The protagonists of the story are Tito, Rocco and Maria, three siblings who often quarrel with each other. By following their adventures and observing each one of their emotional worlds during a conflict externally, **young readers will be able to reason about the topic of quarrel and develop strategies to be put into practice in real situations at home and at school.**





112 COLOURFUL PAGES

ISBN 978-88-590-2417-0

€ 9,00

**FIND OUT MORE**



Camillo Bortolato

# The Great Fire

## The adventure of Gaia, Fiocco and Ciuffo



A new reading book from the Analogical Method dedicated to primary school children. A breathtaking adventure that sees three brave robins (Ciuffo, Gaia and Fiocco), face a **great challenge to become mature**. Everyone will have to **show courage** by dealing with their own nature: Ciuffo controlling his curiosity, Gaia defending her sensitivity and Fiocco overcoming laziness. A complete story that, thanks to the use of an optimal font for the first reading books, will allow **children to experience the great power of storytelling** in the classroom or at home.

## Pitti's Library

The *Pitt's Library* project proposes stories set in Pitti's world and **accompanies children in the reading process** throughout primary school. The books can be read at home, with parents, on vacation or in class as a shared reading experience.



*Giorgia Cappelletti*

*As a child she thought that archeology was a dusty profession. When she grew up, she discovered that not only is it dusty, but it is also muddy, sandy and story... And it is also a lot of fun. Eventually, she decided that adventures are worth nothing unless they are told. Today she is a storyteller.*



112 COLOURFUL PAGES

ISBN 978-88-590-2461-3

€ 14,50



**FIND OUT MORE**

8+

### Mini-glossary

*Giorgia Cappelletti*

# Aisa and the Prehistoric Mystery

## Journeys into the past with Jeanne the archaeologist

An exciting **story set in Prehistory** with activities and exercises to bring 8-9 year olds closer to this historical period. The protagonists of the story are **detectives who live in prehistoric times** and find themselves having to solve **intriguing puzzles**. The story is enriched with historical insights and a variety of fun activities. The book also presents an **archaeological section**, structured in the form of a police investigation, with photos and information on the site where the story, maps, and drawings of the archaeological finds are set.

Fun games  
to refresh  
the contents

Archaeological  
section

*Workshops  
and practical  
activities*

*Curiosities  
and insights*

*Ancient Greece*  
May 2022



# THE SUPER HYPER HEROES SERIES



**Gianluca Daffi**

*With a degree in Psychology, he collaborates with the Department of Psychology and with the Learning and Educational Psychology Service of the Catholic University of the Sacred Heart in Milan.*

A new series of parenting texts that aim to **support the parent-child relationship in cases of difficulty**. Each volume addresses a specific difficulty and offers activities and materials for both parents and children.

## Books for parents and children

Each chapter presents **instructions for parents**, the story to read together with the children, proposals for **practical activities and reflection**, activities to be carried out together, questions and answers only for children and questions and answers only for parents (to be shared only if those directly interested so wish).



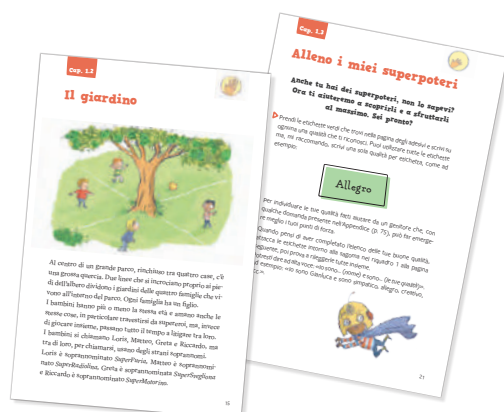
80 COLOURFUL PAGES  
ISBN 978-88-590-2369-2  
€ 13,50

## LESS PUNISHMENT AND MORE REWARDS

A story with activities to overcome impulsiveness and achieve serenity in the family

A story, a notebook, a help with particular emphasis on impulsiveness, for **children between 6 and 10 years of age and their parents**, to help them understand **how to manage daily life at home and at school**, and learn to know and appreciate each other and everyone's potential in the family.

This volume offers a simple story, **short explanations for adults and practical activities** for talking to children with **fragility in self-control**, about the **many ways our brain works**. The goal is to show, and demonstrate, that each of our individual characteristics, even those that may appear most critical, if understood and well managed, can **reveal a positive side**, something constructive that can be used to one's advantage.



104 COLOURFUL PAGES  
ISBN 978-88-590-2467-5  
€ 13,50

## LESS THREATS AND MORE GRATIFICATION

A story with activities to overcome a stubborn attitude and promote collaboration in the family

An **illustrated story and many activities** to do with 6-11 year olds, especially those with a **stubborn attitude**.

A real training to improve relationships in the family and learn a more **effective way of requesting collaboration and balancing duties in everyday actions**.

In addition to the story, the book offers exercises and activities that parents and children will do both alone and together, to get to know each other better and **appreciate each other's potential** in the family.



152 COLOURFUL PAGES  
ISBN 978-88-590-2415-6  
€ 16,00

**Gianluca Daffi**

## RISPETTOSI E RISPETTATI PARENTS

Illustrated guide for resolving daily problems with your children

We often admonish children as a way of solving the problem as quickly as possible, but then we realize that the **reprimand does not work in the long run**. The educational approach proposed in this volume, on the other hand, aims to **help parents** of children aged 6 to 11 build a collaborative relationship **with their children**. The book presents 20 behaviours that are difficult to manage and explains how to solve them by offering **simple but effective tips and strategies** for a loving, respectful and consistent education.

**FIND OUT MORE**





288 PAGES  
ISBN 978-88-590-2614-3  
€ 17,00

Luca Mori

## Parents with philosophy

50 illustrated challenges to grow with our children

An original book, dedicated to parents who want to find an opportunity to have constructive dialogue with their children. A program structured by fifty questions, introduced with as many illustrated tables, which touch on many of the challenges that mothers and fathers must inevitably face.

**Each topic is framed by and explored with the help of the classics of philosophy.**

The topics cover the problems, conflicts and issues that are most often faced in the family.

### TOPICS:

- Is it more difficult to grow or help someone to grow?
- How does self-awareness arise?
- Is playing a serious matter?
- What are fairy tales for?
- Do you learn by imitating?
- What happens when you join a group?
- How do you talk about emotions?
- Why do children (and not only) like to pretend?
- Is it possible to listen with your eyes?
- ... and many others.



184 PAGES  
ISBN 978-88-590-2592-4  
€ 16,00

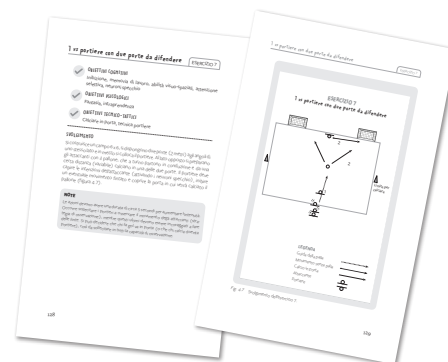
Gianmarco Marzocchi and Andrea Fredella

## AT FOOTBALL SCHOOL

Football as an educational experience: a guide for coaches and parents

The book proposes that coaches and parents **apply the knowledge of psychology and neuroscience to train children** not only from a sporting point of view, but as adults of tomorrow.

The book explains how to relate to young learners in order to **stimulate both their emotional world and to invest in intrinsic motivation.**



IT STILL HURTS ME  
208 PAGES  
ISBN 978-88-590-2152-0  
€ 17,00

Alessandro Failo

## IT STILL HURTS ME

Recognizing and managing our children's chronic pain

Thanks to the precise indications and the simple but effective strategies of the author, *It Still Hurts Me* wishes to **help parents understand, interpret and manage their children's chronic and recurring pain**, in the best way possible from the psychological point of view.

The volume offers a detailed description of the most common recurrent ailments in the **various age groups (infants, children, adolescents)** including:

- Headaches
- Migraines
- Skeletal, muscular and joint pain
- Gastrointestinal disturbances
- Chronic inflammatory illnesses.

The book is enriched with *Did you know?* boxes where important issues and curiosities are briefly investigated. Furthermore, at the end of each chapter some key points are highlighted to reinforce the most important concepts. In the appendix, the book offers some **practical worksheets**.

COMING SOON

November 2021

Aluisi Tosolini and Sebastiana Trovato

## THE RELIGIONS ATLAS

History, traditions and symbols explained to children

In this atlas we retrace together the **birth, development and main characteristics of some of the most important cults** on the planet: Hinduism, Shintoism, Judaism, Buddhism, Confucianism, Christianity and Islam. A **rich array of images and information**, carefully **selected by experts**, that provides today's boys and girls with an exciting tool to interpret the intercultural world we live in.

COMING SOON

Internet Generation

January 2022



FIND OUT MORE

# Psychology

# COPING POWER

It is well known that children with high levels of aggressive behaviour, hyperactivity and behaviour problems create a serious management problem in the school context and interfere with the development of peer learning. Coping Power was created as a **model of intervention and treatment**, developed for children and preadolescents with **aggression problems** and for children with an **oppositional defiant disorder or conduct disorder diagnosis**.

Today, the Coping Power School model consists of a **structured course, integrated into daily teaching**, which allows children and preadolescents to enhance their **emotional-relational and anger management skills** while the curriculum objectives are being met. Today, Coping Power can be applied in disadvantaged contexts, both in group and individual settings, in a school or extra-curricular environment.

FIND OUT MORE



**THE SERIES**  
12.000  
COPIES SOLD

SEE ALSO

page 28 and 36



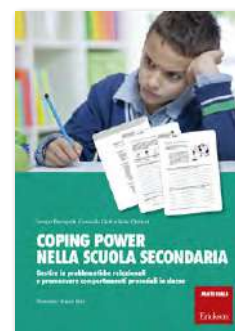
**COPING POWER  
AT NURSERY SCHOOL**  
176 PAGES  
ISBN 978-88-590-2366-1 | € 23,00



**COPING POWER  
IN PRE-SCHOOL  
(TEACHER'S KIT)**  
PAGES: 168 + 128 + 112  
ISBN 978-88-590-1437-9 | € 23,00



**COPING POWER  
IN PRIMARY  
SCHOOL**  
PAGES: 284 + 54 TALE  
ISBN 978-88-590-1062-3 | € 23,00



**COPING POWER  
IN SECONDARY  
SCHOOL**  
288 PAGES  
ISBN 978-88-590-1826-1 | € 23,00



200 PAGES  
ISBN 978-88-590-2416-3  
€ 23,50

Antonella Di Vita, Liana Palermo, Maria Rosa Pizzamiglio,  
Laura Piccardi

## Training for Face and Emotion Recognition Deficits

Games and activities for children and adults

The volume offers **specific training for the rehabilitation of processing the recognition of faces** and emotions. Useful exercises for people with congenital/developmental **prosopagnosia** and for children and adolescents with developmental disorders and **Autism spectrum disorders**. Through the observation of human face we can obtain a lot of information, such as age, gender, direction of gaze, and emotions expressed, as well as identifying a person by distinguishing him/her from others. The ability to collect this information quickly is essential for social interactions. The training proposed in the volume, consisting of **various games and exercises**, has resulted in a real improvement for the child in the recognition of faces in everyday life.

### THE ACTIVITIES

The training contains 16 types of rehabilitation activities and over 300 photocopyable cards, divided into Recognition of faces and Recognition of emotions, materials present in the printed volume and downloadable online.



# RATIONAL-EMOTIVE BEHAVIOUR THERAPY

Tools and techniques for teaching children to understand and accept their emotions, improving their rational thinking and emotional self-regulation skills in everyday situations.

Developed by psychologist Albert Ellis, **REBT** focuses on helping people get rid of their irrational beliefs. This therapy **helps identifying negative thoughts and feelings, and replacing them with more productive and positive ones**, therefore supporting the development of more successful personal and professional relationships.



**Mario Di Pietro**

A psychologist and psychotherapist, he deals with emotional and behavioural problems in childhood and adolescence and teacher refresher training. Having specialised at the Institute for Rational-Emotive Therapy in New York, he has worked for the national health service and has collaborated with the University of Padua.



ISBN 978-88-590-2006-6  
€ 23,50

3/6

Mario Di Pietro, Ilaria Lupo

## Do I Know My Feelings?

A questionnaire for evaluating socio-affective skills

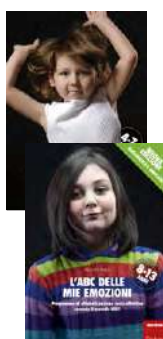
A simple and effective tool for **encouraging socio-emotional skills in children between 3 and 6 years old**. Considering **four basic emotions (joy, sadness, anger, fear)**, **5 skills** are investigated:

- recognize the facial expression of emotions;
- identify emotions based on body signals;
- recognize the emotions associated with events;
- coping strategies;
- metacognitive competence.

The book proposes **protocols** and illustrated colour **charts**, useful for teachers to administer the questionnaire. It also proposes a practical **guide for the interpretation** of results.

27.000 COPIES SOLD

**SOLD TO**  
Mexico



AGES 4-7  
162 PAGES  
ISBN 978-88-590-0699-2  
€ 20,00

AGES 8-13  
128 PAGES  
ISBN 978-88-590-0632-9  
€ 20,00

Mario Di Pietro

## THE ABC OF MY EMOTIONS

A programme of socio-emotional literacy according to the REBT method  
**Vol. 1: 4-7 years - Vol. 2: 8-13 years**

*The ABC of my emotions* satisfies the need to provide an **update on the latest results of Rational Emotive Behaviour Therapy (REBT)**, the methodology the book is inspired by and takes its theoretical applicative perspective from. It then goes on to present the features of the method and its applicative potential in childhood and adolescence. In particular, this book offers — parents, teachers and educators — a **programme of emotional education with clear and simple practical instructions**, specifically designed for the age range of 4 to 7 years and 8 to 13 years.



170 PAGES  
+ COLOURED  
BOARD AND  
GAMES  
ISBN 978-88-6137-002-9  
€ 31,50

3/16

Mario Di Pietro and Monica Dacomo

## GAMES AND ACTIVITIES ON EMOTIONS

New resources for a rational-emotive education

This games' aim is to help children **gain a greater understanding and control of their emotions** while playing. Players follow a track on the board and encounter situations that are difficult to face on an emotional level; children are then asked to imagine how they would feel and what they would do. The kit includes a book with many **suggestions for the teacher** and **worksheets** for the activities with the children.

27.000  
COPIES SOLD

**SOLD TO**  
German speaking  
countries (8-13)

**THE SERIES**  
24.000  
COPIES SOLD

**SEE ALSO**

*The head lost in fairy tales*  
page 84





140 PAGES  
ISBN 978-88-590-2591-7  
€ 16,50

11/17

Gianluca Daffi

## ODD – Oppositional Defiant Disorder: What to Do and What to Avoid

Practical guide for teachers – Lower and upper secondary school

Everything a secondary school teacher needs to know to **interact effectively with students aged 11-17 with oppositional defiant disorder**. The guide examines 12 typical situations at school: does not want to participate in class activities; uses vulgar terms or swear words; incites the class to revolt; accuses the teacher of having prejudices; leaves the classroom without permission; constantly asks to go to the bathroom; repeatedly contradicts the teacher; insults his/her peers or makes fun of them; verbally provokes the teacher; wants to take revenge at school; does not want to go back to class.



**Gianluca Daffi**

With a degree in Psychology, he collaborates with the Department of Psychology and with the Learning and Educational Psychology Service of the Catholic University of the Sacred Heart in Milan.

SEE ALSO

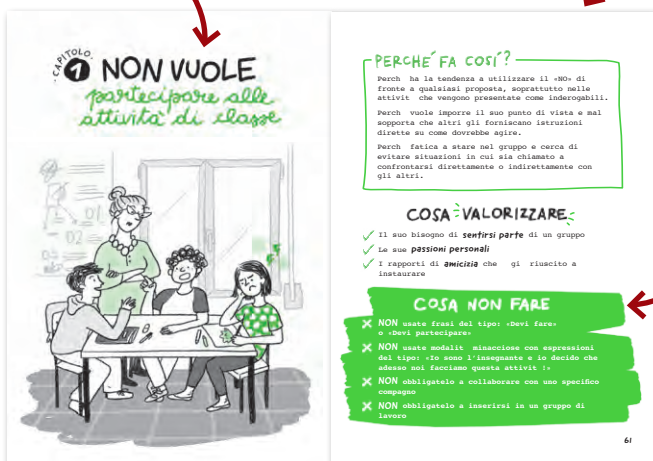
**The series**  
page 67

A drawing represents a problematic situation that can occur at school

A brief explanation of the reasons why a child with ODD behaves in that way

Tips on what to do and what to avoid in these moments

In addition:  
- in-depth analysis of that behavior  
- how to intervene  
- expert advice



178 PAGES  
ISBN 978-88-590-1502-4  
€ 21,00

6/10

Serena Lecce and Federica Bianco

## Put Yourself in My Shoes

A program to promote empathy and relationships with the theory of mind - PRIMARY SCHOOL

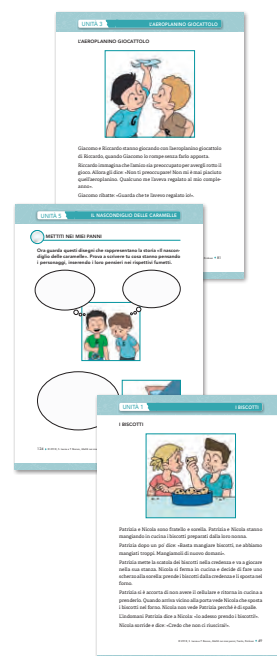
Based on the most recent scientific research and characterized by rigorous but accessible language, *Put Yourself in My Shoes* is an operative instrument directed towards all primary school teachers, workers and educators who want to **promote the educational well-being of students in their daily activities by enhancing empathy** and social relations through the development of the theory of mind.

The program presented here is divided into **6 units of work** (with worksheets for the children and guidelines for the adult) which tackle different themes of increasing difficulty through engaging stories and activities about:

- second-order false belief
- persuasion
- social gaffes
- sarcasm
- the double bluff
- misunderstandings



FIND OUT MORE





176 PAGES  
ISBN 978-88-590-2051-6  
€ 17,00

Centre Duccio Baroni

## THE ART OF MENDING YOUR HEART

Overcoming the end of love and returning to happiness

Starting in childhood, human beings learn to bond with others. They are made to build relationships. Unfortunately, however, they are not as good at ending them, and when a love ends the trauma can have serious repercussions in every aspect of life.

*The Art of Mending Your Heart* will accompany the reader, through **ten steps**, in the various phases that follow the end of love.



360 PAGES  
ISBN 978-88-590-2362-3  
€ 19,00

Luigi Colusso

## FACED WITH THE UNEXPECTED

For a culture of anticipatory condolence

This volume, a useful guide for health professionals to **support people who are facing a period of psychological difficulty**, presents an articulated reflection on anticipatory mourning: a moment of change that involves us deeply.

The book deals with delicate issues, such as **suicide prevention, mental preparation in the face of a terminal pathology** and so on.



264 PAGES  
ISBN 978-88-590-2013-4  
€ 16,00

Paolo Crepaz

## ALL YOU NEED IS SPORT

How physical activity can help you live

The book contains the **testimonies of successful athletes**, who reflect on the **irreplaceable role of sport in the well-being of the person**, from an educational, social, physical and psychological point of view.

**A book for educators, coaches, professional sportsmen and amateurs.** Sport is, in and of itself, a school of life, a game that educates on life. It develops the ability to know and value the original beauty of each individual and the different ability of people.



112 PAGES  
ISBN 978-88-590-2512-2  
€ 16,50

Stefano Vicari and Silvia Di Vara

## CHILDREN, ADOLESCENTS AND COVID-19

The emotional, psychological and scholastic impact of the Pandemic

This volume offers analyses and reflections on the **impact that Covid-19 has had on the lives of children and adolescents** from an emotional, psychological and scholastic point of view. The authors also present viable **strategies to safeguard their emotional, family and relational well-being**, and to continue to guarantee them a quality education and training programme.



196 PAGES  
ISBN 978-88-590-2509-2  
€ 17,00

Claudia Herbert and Fabrizio Didonna

## UNDERSTANDING AND OVERCOMING TRAUMA

Understanding and facing psychological trauma: a guide

People who are victims of trauma have sudden, overwhelming and often incomprehensible experiences as effects and consequences. Trauma activates a series of **survival defense mechanisms** that are innate and automatic. This book offers concrete help to **victims of traumatic experiences** to help them recognize, understand and normalize their reactions to those experiences. However, the volume is also addressed to the **people** (family members, relatives, friends) **who offer them support, and to workers in the fields of medicine and psychology**. Thanks to the effective psychological interventions proposed, the volume will **help trauma victims obtain relatively fast and lasting meaningful results**.



352 PAGES  
ISBN 978-88-590-2452-1  
€ 17,50

Beatrice Corsale

## BABY BUMP ENVY

A guide to recognize your emotions and face trying for a baby

Written by a psychoanalyst, to **support women who are facing the road of medically assisted reproduction**. The author offers valuable advice on how to identify and deal with emotions in such a delicate and difficult phase.



160 PAGES  
ISBN 978-88-590-2602-0  
€ 17,00

Marta Joanna Drabik and Gabriele Melli

## DO I LOVE YOU OR DON'T I?

Overcoming obsessions relationships and with your partner

A self-help manual for people with **relationship obsessive-compulsive disorder (OCD)**. The book provides concrete help aimed at **understanding the mechanisms** involved in the genesis and maintenance of obsessions about the relationship and the partner and proposes a program and **self-assessment tools**.

## SELF HELP





118 PAGES

ISBN 978-88-590-1668-7

€ 17,00

Ciro Conversano and Laura Marchi

**LIVING WITH FIBROMYALGIA**

Psychological strategies for dealing with chronic pain

This book offers the most up-to-date **scientific information** regarding the characteristics, causes and possible treatment of fibromyalgia and accompanies readers step by step in a **psychological self-help programme** that will help them more effectively deal with pain, significantly improving their quality of life.



144 PAGES

ISBN 978-88-590-1611-3

€ 16,00

Antonella Montano and Sara Vitali

**IRRITABLE BOWEL SYNDROME**

Dealing with colitis with cognitive behavioural therapy

Numerous studies have highlighted the decisive role of psychosocial factors in the origin and maintenance of this disorder. With simple but scientific language, **illustrative examples and numerous exercises**, this self-help manual accompanies the reader step-by-step on a path aimed at modifying behaviours and styles of thought that feed the problem, as well as **managing the stress** and difficulties caused by gastrointestinal symptoms.



176 PAGES

ISBN 978-88-6137-557-4

€ 15,00

Michele Giannantonio

**AM I OK?**

Self-esteem and assertiveness

A **self-help manual** providing advice and suggestions on how to get the best out of our professional and personal relationships. This book is **full of examples and exercises** that will help discover the behaviours and thoughts which limit or disturb our social relations. It provides guidance on how to deal with life situations that can undermine our self-confidence and teaches us to appreciate ourselves.

**SOLD TO**  
Poland, Ukraine



162 PAGES

ISBN 978-88-590-1118-7

€ 16,50

Arnaldo Pangrazzi

**PAIN IS NOT FOREVER**

Mutual help for bereavement and other losses

This book is written for those who wish to use mutual help in supporting people who are going through vulnerability and suffering. The book offers **tools and examples of activities, practical examples**, worksheets and tips for group activities, the book is useful both for professionals and anyone who has experienced loss and wishes to undertake a path of healing and sharing.

**SOLD TO**  
Ukraine



198 PAGES

ISBN 978-88-590-1880-3

€ 17,00

Antonella Montano and Sara Vitali

**EVERYTHING YOU EVER WANTED TO KNOW ABOUT MENOPAUSE**

Psychological strategies for facing symptoms and difficulties

The stereotype of a woman who is able to be adequate in all situations while ignoring the existence of some completely natural symptoms prevents many women from **tranquilly experiencing menopause**. This book helps women understand the psychological mechanisms underlying their discomfort and stop feeling inadequate.



150 PAGES

ISBN 978-88-590-1633-5

€ 17,00

Nicola Marsigli

**MANAGING SOCIAL ANXIETY**

Strategies for controlling and dealing with shyness

Based on cognitive behavioural therapy, this book offers a programme for **bringing anxiety down to manageable levels**. It starts with a short test which assesses the «temperature» of our anxiety, then strategies and practical exercises are presented, accompanied by detailed descriptions and worksheets to complete, in order to face anticipatory anxiety and post-event processing.



260 PAGES

ISBN 978-88-590-1610-6

€ 16,00

D. Piacentini, D. Leveni, P. Michielin

**OVERCOMING DEPRESSION**

A cognitive-behavioural therapy programme

Overcoming depression is difficult, but possible, often without the help of medication. Cognitive-behavioural psychotherapy helps to **modify the negative behaviour** and the modes of dysfunctional thinking that trigger and maintain it. Through examples and exercises, this manual accompanies the reader step-by-step on a therapeutic path.



156 PAGES

ISBN 978-88-590-1609-0

€ 16,00

Gabriele Melli

**BEAT YOUR OBSESSIONS**

Understanding and dealing with Obsessive-Compulsive Disorder

Obsessions and compulsions are afflicting a growing number of people. Sometimes they make life impossible for those suffering from the disorder and those around them. This book illustrates in detail the characteristics and possibilities of treatment and **proposes a self-help programme** based on the principles of cognitive behavioural therapy that is **simple to implement**.

# Social work

Camilla Landi and Daniela Malvestiti

# ALL EARS

Tools for encouraging listening to children during the early stages of knowledge and assessment

A **briefcase full of tools and materials** for all professionals who work with children and teenagers, to **encourage the participation of youngsters during the interview through games and creative activities.**



2 booklets (instructions and a dictionary), a game board, the spiral book *My Day* (to reconstruct), 2 thermometers of emotions, 2 decks of cards, 90 pawns and tokens, 2 laminated worksheets, 1 dice



## THE ACTIVITIES PROPOSED:

1. Let's get to know each other better!
2. People who are important to me
3. Time spent
4. Network sessions
5. My Day
6. The worry thermometer
7. We speak the same language!

## ALL EARS

ISBN 978-88-590-2135-3

€ 35,00\*\*



FIND OUT MORE

## INTENDED AUDIENCE

The *All Ears* briefcase contains professional tools for the management of interviews by social workers, educators, pedagogists, spokespeople, teachers, Special Educational Needs representatives and all other psycho-social workers who work in various capacities with children and young people.



112 PAGES

ISBN 978-88-590-2010-3

€ 15,00

Maria Chiara Pedroni, Laura Pinto and Maria Turati

## I AM A SUPER(HERO) SOCIAL WORKER

*I Am a Super(hero) Social Worker* is the **operative book for all social workers interested in questioning and reflecting on their profession, thanks to the comparison with other social workers.**

The book «plays» on the paradox of almost having to possess superpowers to face many dramatic situations «alone» when instead it is always necessary to activate collaborations and synergies, being that in existential matters the real superheroes are «all together».



120 PAGES

ISBN 978-88-590-2603-7

€ 19,00

Valentina Calcaterra and Chiara Panciroli

## COMMUNITY SOCIAL WORK STEP BY STEP

Practical methodologies and tools to develop projects and interventions of collective value

This volume focuses on community social work. After a brief theoretical introduction on the subject, it explores the **main steps to take towards implementing a community project**, dividing them into 4 phases, each with its own tools:

- How to define a community profile
- How to catalyse a guiding group
- How to co-define a coping network and support the project planning
- How to implement and monitor the project



200 PAGES  
ISBN 978-88-590-2154-4  
€ 23,00

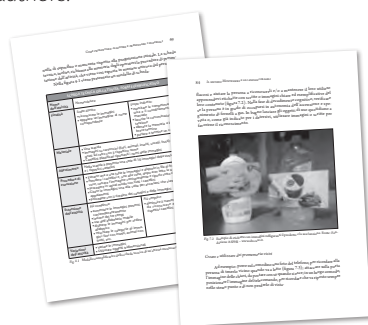
*Federica Taddia, Annalisa Perino  
and Ruggero Poi*

## THE MONTESSORI METHOD AND THE FRAIL ELDERLY

Principles and methods for improving  
well-being and independence

**A practical guide to the use of the Montessori Method with frail elderly people.**

The suggestions are directly applicable in all contexts of life for the elderly: at home, in nursing homes, in day centers, in the hospital. After an in-depth theoretical introduction, the volume presents clear and precise indications for planning a Montessori space. A final section leaves room for interesting exhibitions of good practice, which are also followed directly by the authors.



SEE ALSO

*Other titles  
based on the  
Montessori  
method*  
page 63



160 PAGES  
ISBN 978-88-590-2088-2  
€ 15,00

*Giulia Avancini*

## TAKING CARE OF A FRAGILE ELDERLY PERSON

Practical guide for family caregivers

**A toolbox that facilitates the caregiver in managing daily life with the elderly person with difficulties, and the people who are close to him/her.** An extremely practical book written in highly accessible language, to reach all family members who care for an elderly person (with disability).

The aim of the text is to **help the family member take care of an elderly person with disability while at the same time taking care of him/herself:**

- facilitating the relationship with the person you care for;
- giving him reference points to be able to recognize his/her own needs and those of his/her loved one;
- providing him/her with tools for managing his/her daily life as a caregiver.

In addition, the book helps the caregiver understand his/her situation, that of his/her loved one and the different elements related to coping with the difficulties encountered.



200 PAGES  
ISBN 978-88-590-2154-4  
€ 23,00

*Rossana De Beni, Michela Zavagnin,  
Erika Borella*

## AGEING ACTIVELY

Training to maintain cognitive functions  
in elderly people

*Ageing Actively* is a **manual for professionals and clinicians** who work with the elderly. It provides **innovative working materials** to carry out cognitive training with the aim of keeping the memory of the elderly «in shape». This book proposes **three preventive intervention programmes**: «Metacognitive training», «Strategic training» and «Working memory training», for elderly people with typical aging or with initial fragile aging. The manual is divided into two parts. The first part includes materials for the worker. The second part includes materials for the participant. The part for the worker describes the session activities for each of the three trainings (as well as a combined one). The part for the participant consists of activities, questionnaires, and response cards to be used for carrying out exercises proposed in the sessions, as well as materials for performing the exercises at home. An **online extension** with numerous printable worksheets to be used when required is added to the previous two sections.



288 PAGES  
ISBN 978-88-590-2083-7  
€ 20,50

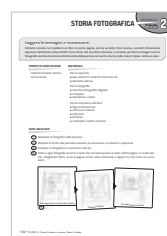
*Elena Grandi*

## ELDERLY PEOPLE IN ACTION

100 practical activities that can  
be used on a daily basis when working  
in retirement homes

The activities offer **cognitive reactivation** by using activities that the elderly people used to do in the past: work **with clay, with leaves, with corn cobs, with paper and other natural elements**.

The programme proposed in the book is **particularly useful in cases of dementia**. The manual contains 10 sections, which hold an average of 10 worksheets each. All sections have an introduction by a person with experience in the field and are connected to each other by a reading worksheet and the domino game. The activities refer to each other, creating an integrated set of activities that allows the worker to use them by placing them in their own cultural reality to suit the needs of the users.







Arianna Ferrari, Donata Gollin, Anna Peruzzi, Donata Gollin, Cristina Ruaro, Anna Peruzzi and Maria Elisabetta Perin

## A Gym for the Mind

Vol. 1 – Cognitive stimulation for cerebral aging and dementia

Vol. 2 – New exercises of cognitive stimulation for cerebral aging and dementia

Vol. 3 – Cognitive-communicative activation programme for cognitive decline

The result of a cognitive stimulation programme developed by the University of Padova, addressed to patients with mild to moderate cognitive impairment, their families and all those who want to deal with people affected by consequences of brain aging on the various mental functions. The proposed activities are useful to **slow the progression of cognitive decline** and benefit of a better quality of life, for both the patient and the ones who care.



### VOLUME 1

314 PAGES

ISBN 978-88-6137-123-1 | € 22,00

### VOLUME 2

392 PAGES

ISBN 978-88-6137-743-1 | € 22,00

### VOLUME 3

388 PAGES

ISBN 978-88-590-1821-6 | € 22,00

**THE SERIES**  
**14.000**  
COPIES SOLD



R. Pezzati, R. Ballabio, L. Curia, V. Molteni, A. Maggi, E. Contento, E. Spolidoro, M. Durante, P. Colombo

### ELDERLY EMOTIONAL WELLBEING PROGRAMME

Games and activities for getting to know, express, and handle emotions

174 PAGES

ISBN 978-88-590-1528-4

€ 22,00

The book presents a **complete group programme** and activities useful for a variety of professionals in different contexts (nursing homes, residential homes, adult day care centres).



Laura Pedrinelli Carrara

### COGNITIVE CIRCUIT TRAINING

Training for strengthening intellectual abilities in adults and elderly people

320 PAGES

ISBN 978-88-590-1501-7

€ 23,00

This book presents a programme which, thanks to a structured, selective and continuous programme, **helps prevent the loss of**, or limits alterations in specific **intellectual abilities** in adults and elderly people. A useful tool for the workers who take care of the elderly or for those who need cognitive rehabilitation.



Laura Pedrinelli Carrara

### AN ACTIVE MIND

A cognitive stimulation programme for the elderly

320 PAGES

ISBN 978-88-590-0830-9

€ 22,00

A **programme of cognitive stimulation for the elderly** through the use of hundreds of exercises and activities divided into **8 sections**, through which the person is stimulated not only on a strictly cognitive level but also on a sensorial and emotional level.



Elena Grandi

### BUILDING A LIFE STORY FOR PEOPLE WITH DEMENTIA

Practical activities for stimulating residual cognitive functions

160 PAGES

ISBN 978-88-590-1016-6

€ 22,00

The book presents, in a clear, practical way:

- how to **rebuild patients' life stories**;
- a series of activities focusing on **stimulating cognitive functions**, dexterity and self-esteem in elderly people.



Elena Cavallini, Guido Amoretti, Ornella Andreani Dentici

### THE MEMORY OF THE ELDERLY

A guide to maintaining its efficiency

196 PAGES

ISBN 978-88-7946-666-0

€ 19,80

The book offers a battery of **interesting and meaningful exercises and activities**, which can be useful for preserving or recovering mnemonic efficiency, after a loss caused by pathological events, accidents, etc. With **examples taken from daily life**, the book aims to stimulate awareness and control over cognitive functions.



Laura Pedrinelli Carrara

### STIMULATING ACTIVITIES WITH THE ELDERLY

Improving cognitive, social and relational skills

306 PAGES

ISBN 978-88-590-0422-6

€ 22,00

This book, which has been shaped out of **real experiences** in a residential care home, is a practical, complete manual aimed at improving the welfare of elderly people through the development of cognitive abilities or the maintenance of residual intellectual abilities.

# FOUNDATIONS OF RELATIONAL SOCIAL WORK METHOD

The volume explores the social (relational) paradigm in welfare practices and outlines the unsuspected potential of «caring for each other» (caring) alongside the usual clinical methods of «healing» (curing). The work lays the foundations for a general theory of social help. Its primary speculative intent is embellished with illuminating operational examples in various sectors of social work.



**Fabio Folgheraiter**

*Professor of Social Work Methodology at the Catholic University of Milan, where he coordinates the PhD in «Social work and personal social services». He also coordinates the Relational Social Work Research Centre. Co-founder of Centro Studi Erickson.*



## THE «ELEVEN STEPS» OF THE RSW METHOD

Social workers who want to offer help in situations of human discomfort can actively follow these strategic «eleven steps» inspired by the principles of networking, experiential knowledge, co-responsibility, reciprocity and participation.

### FOUNDATIONS OF RELATIONAL SOCIAL WORK METHOD

644 PAGES

ISBN 978-88-6137-896-4 | € 38,00

**SOLD TO**

English language worldwide



1. Personal attitude

2. Help/mutual help

5. Informal helping network

4. Parity

3. Reciprocity

6. Formal helping network

7. Revival

8. Why me?

11. Thanking others

10. Clarity

9. Acceptance

# INDEX

7 DAYS WITH DOLPHIN .....	15, 29	CIRIPÒ AND HIS BRAVE FRIENDS .....	84
7 DAYS WITH RICCIO .....	15, 29	CIRIPÒ BULLIES .....	84
10 IN SCIENCE .....	2 volumes 62	CIRIPÒ IN A SEA OF EMOTIONS .....	84
10 THINGS THAT EVERY PERSON WITH DOWN'S SYNDROME WANTS YOU TO KNOW .....	76	CIRIPÒ'S CARDS .....	84
11 FABLES BETWEEN THE LINES .....	82	CIRIPÒ THE SCAREDY CAT .....	84
101 IDEAS FOR INTEGRATED DIGITAL DIDACTICS .....	68	COGNITIVE CIRCUIT TRAINING .....	100
101 IDEAS FOR ORGANIZING SCHOOLS BEYOND THE DISTANCE .....	68	COMMUNITY SOCIAL WORK STEP BY STEP .....	98
101 IDEAS FOR TEACHING BEYOND THE DISTANCE .....	68	CONCENTRATION AND CALM WITH PATTERNS AND MANDALAS .....	25
150 GAMES IN MOVEMENT .....	36, 65	CONQUERING THE MULTIPLICATION TABLES .....	7
150 LOGIC-PERCEPTION GAMES .....	36, 65	COOPERATIVE LEARNING IN PRACTICE .....	68
<b>A</b>		COPING POWER AT NURSERY SCHOOL .....	28, 92
ADHD: WHAT TO DO AND WHAT TO AVOID .....	67, 74	COPING POWER IN PRE-SCHOOL .....	36, 92
AGEING ACTIVELY .....	99	COPING POWER IN PRIMARY SCHOOL .....	92
A GYM FOR THE MIND .....	3 volumes 100	COPING POWER IN SECONDARY SCHOOL .....	92
AISA AND THE PREHISTORIC MYSTERY .....	48, 88	CLASSIC TALES WITH AAC .....	5 volumes 80
AKHENATEN'S TOMB .....	59	CREATIVITY WORKSHOPS FOR AUTISM .....	78
ALICE IN WONDERLAND .....	86	<b>D</b>	
ALICE IN WONDERLAND WITH AAC .....	80	DESTINATION BELLATRIX .....	59
ALL YOU NEED IS SPORT .....	95	DIFFERENTIATED TEACHING FOR INCLUSION .....	77
ALONE IN THE CITY WITHOUT MUM AND DAD .....	76	DIGITAL IDENTITY THEFT .....	87
AM I OK? .....	96	DISCOVERING CHESS LAND .....	2 volumes 18, 46
AN ACTIVE MIND .....	100	DO I KNOW MY FEELINGS? .....	93
ALL EARS .....	98	DO I LOVE YOU OR DON'T I? .....	95
AROUND THE WORLD IN 80 DAYS OF HOMEWORK .....	4 volumes 17, 53	DOMINOPLAY .....	11 games 6
A SHIP FULL OF... DOODLES, SHAPES AND MAZES .....	15, 34	<b>E</b>	
A SPACESHIP FULL OF... DRAWINGS, GAMES		EASY CLASSICS .....	8 volumes 86
AND PRE-WRITING ACTIVITIES .....	15, 34	EASY SCIENCE FOR LOWER SECONDARY SCHOOL – FIRST YEAR .....	62
AT FOOTBALL SCHOOL .....	90	ELDERLY EMOTIONAL WELLBEING PROGRAMME .....	100
A THOUSAND AND ONE STORIES .....	10	ELDERLY PEOPLE IN ACTION .....	99
A THOUSAND THEATERS .....	10	ENIGMATIC-MIND .....	2 volumes 16, 57
AUTISM AT SCHOOL .....	79	ESCAPE FROM PREHISTORY .....	11
AUTISM: WHAT TO DO AND WHAT TO AVOID .....	67, 79	EVERYTHING YOU EVER WANTED TO KNOW ABOUT MENOPAUSE .....	96
A WORKBOOK FRIEND – EXPRESSIONS .....	16, 58	EXPLORING THE SEAS WITH DIORAMAS .....	17, 49
A WORKBOOK FRIEND – FRACTIONS .....	16, 58	<b>F</b>	
A WORKBOOK FRIEND – MEASUREMENTS AND EQUIVALENTS .....	16, 58	FACED WITH THE UNEXPECTED .....	95
A WORKBOOK FRIEND – MULTIPLE AND DIVISORS .....	16, 58	FAMILY PARTY .....	83
A WORKBOOK FRIEND – PERIMETER AND AREA .....	16, 58	FANTASTIC THOUGHTS .....	84
A WORKBOOK FRIEND – POWERS .....	16, 58	FEELING GOOD AT SCHOOL .....	18, 66
A WORKBOOK FRIEND – PROBLEMS .....	16, 58	FIFTH CLASS MATHS .....	23
<b>B</b>		FINE MOTOR SKILLS WORKSHOP .....	65
BABACADABRA .....	8	FIRST LEAPS .....	20
BABY BUMP ENVY .....	95	FIRST LEAPS IN READING .....	6 volumes 27
BEAT YOUR OBSESSIONS .....	96	FIRST MAPS .....	55
BEING INCLUSIVE .....	77	FIVE EASY LESSONS ON THE EMOTIONS OF LEARNING .....	66
BEYOND WORDS .....	28	FOUNDATIONS OF RELATIONAL SOCIAL WORK METHOD .....	101
BRAIN TEASER GAMES .....	5 volumes 17, 53	FOURTH CLASS MATHS .....	23
BREAKING DOWN PROBLEMS .....	24	FRACTIONS AND DECIMALS IN PRACTICE .....	77
BREAKING DOWN PROBLEMS WITH A CALCULATOR .....	24	FRIENDSHIP, LOVE, SEX: LET'S TALK ABOUT IT NOW .....	76
BREAKING DOWN PROBLEMS WITH PROPORTIONS .....	24	<b>G</b>	
BUILDING A LIFE STORY FOR PEOPLE WITH DEMENTIA .....	100	GAMES AND ACTIVITIES ON EMOTIONS .....	93
<b>C</b>		GEOFORCE SPECIAL AGENTS .....	17, 49
CAPRICIOUS CURLY AND PERFECT BETTY .....	83	GEOMETRY ON THE FLY .....	25
CHILDREN, ADOLESCENTS AND COVID-19 .....	95	GET INFORMED, UNDERSTAND AND VOTE: THE IMPORTANT THING IS TO PARTECIPATE .....	76



GOOD NIGHT CHILDREN .....	83	MONTESSORI'S EDUCATIONAL ALBUM FOR TEACHERS: PRATICAL	
GRAPHO-MOTOR WORKSHOP .....	36, 65	LIFE ACTIVITIES .....	37, 63
<b>H</b>		MUMMY'S MAGNET .....	83
HAPPY MATHEMATICS .....	5 volumes 47	MUSIC, MOVIES AND PIZZA: LET'S HAVE FUN TOGETHER .....	76
HE STARTED IT! .....	87	MUSIC THERAPY AND AUTISM .....	79
HISTORY MYSTERIES .....	2 volumes 17, 48	MY HEART IS A STRAWBERRY SLUSH .....	83
HOLIDAY HOMEWORK .....	4 volumes 26	MY MATHEMATICAL EXERCISES .....	2 volumes 57
<b>I</b>		MYSTERY IN ENGLISH – WHAT A MYSTERY MR. BRIT! .....	2 volumes 18, 51
I AM A SUPER(HERO) SOCIAL WORKER .....	98	MYSTERY IN MESOPOTAMIA .....	11
I AM WILD .....	85	<b>N</b>	
IF YOU WANT TO USE SOCIAL NETWORKS, LET'S LEARN		NEURO AND PSYCHOMOTOR ACTIVITIES FOR CHILDREN	
TO NAVIGATE THEM .....	76	WITH ADHD AND SELF-REGULATORY DEFICIT .....	74
I'LL DO IT! .....	78	NUMERARY .....	21
I'M PLAYING TOO .....	77	NURSERY SCHOOL WITH THE MONTESSORI METHOD .....	28, 63
IMPROVING FINE MOTOR SKILLS .....	65	<b>O</b>	
I'M SO HUNGRY THAT... ..	12	ODD – OPPOSITIONAL DEFIANT DISORDER: WHAT TO DO	
INSPECTOR NUMBERS .....	4 volumes 16, 44	AND WHAT TO AVOID .....	67, 94
INSPECTOR NUMBERS' BRIEFCASE .....	44	OPEN TEACHING AND INCLUSION .....	77
INTERVENTION FOR SOCIO-RELATIONAL DIFFICULTIES .....	78	OUR CHILD IS AUTISTIC .....	78
IRRITABLE BOWEL SYNDROME .....	96	OVERCOMING DEPRESSION .....	96
I TEACH YOU AS I HAVE LEARNED .....	72	<b>P</b>	
IT STILL HURTS ME .....	90	PAIN IS NOT FOREVER .....	96
I WANT TO BE NUMBER 2 .....	83	PAPER, SCISSORS AND APPS .....	31
<b>J</b>		PARENTS WITH PHILOSOPHY .....	90
JACK AND THE TREASURE ISLAND .....	15, 33	PATTERNS ON THE LINES .....	25
<b>K</b>		PERSONALISED COOPERATIVE LEARNING .....	74
KNIVES AND STOVES .....	76	PERSONALISED TESTS – ARITHMETIC .....	2 volumes 70
<b>L</b>		PERSONALISED TESTS – HISTORY .....	2 volumes 70
LAPBOOKS IN KINDERGARTEN .....	36, 64	PETER PAN .....	86
LAYLA IN THE LAND OF THE SNOW KING .....	85	PETER PAN WITH AAC .....	80
LEARNING MATHEMATICS WITH PEER TUTORING .....	47	PHILOSOPHICAL CHALLENGES .....	60, 67
LEARNING TIMES TABLES USING THE ANALOGICAL METHOD .....	22	PHILOSOPHICAL RIDDLES .....	54, 67
LEARNING WITH LAPBOOKS – THE ENGLISH LANGUAGE .....	18, 51	PHILOSOPHICAL WONDERS .....	38, 67
LESS PUNISHMENT AND MORE REWARDS .....	89	PINOCCHIO .....	86
LESS THREATS AND MORE GRATIFICATION .....	89	PINOCCHIO WITH AAC .....	80
LIFE OF AN ATOM TOLD BY ITSELF .....	85	PLAYFUL LEARNING .....	4 volumes 17, 26
LIFE SKILLS AND COMPETENCES .....	68	PLAYSCAPE .....	4 volumes 16, 59
LIVING WITH FIBROMYALGIA .....	96	PLAYSCAPE – AKHENATEN'S TOMB .....	59
LOGIC MYSTERIES .....	5 volumes 16, 45	PLAYSCAPE – DESTINATION'S BELLATRIX .....	59
<b>M</b>		PLAYSCAPE – ESCAPE FROM PREHISTORY .....	11
MAKING UP STORIES AND BOOKS WITH AAC .....	80	PLAYSCAPE – ESCAPE FROM THE LIGHTHOUSE .....	59
MANAGING SOCIAL ANXIETY .....	96	PLAYSCAPE – MYSTERY IN MESOPOTAMIA .....	11
MAPS WORKSHOP .....	55	PLAYSCAPE – THE EIGHT ROMAN KING .....	11
MATCHING SET .....	72	PLAYSCAPE – THE HOUSE IN THE WOODS .....	59
MATHEMATI-CAT .....	41	PLAYSCAPE – THE SECRETS OF ATHENS .....	11
MATH, WHAT A CHALLENGE! – ARITHMETIC .....	7	PLAY TOGETHER – COLOUR AND ASSOCIATIONS .....	72
MATH, WHAT A CHALLENGE! – GEOMETRY .....	7	PLAY TOGETHER – SEQUENCES AND RELATIONSHIP .....	72
ME AFTER YOU .....	83	PLAY TOGETHER – SHAPES AND LOGIC .....	72
MEMOPLAY .....	5 games 4	PLAY TOGETHER – SPACE AND POSITIONS .....	72
MINDFULNESS AND WELL-BEING AT SCHOOL .....	66	PUT YOURSELF IN MY SHOES .....	94
MINDFULNESS PROGRAM «THE FLOWER INSIDE» .....	64	<b>Q</b>	
MONSTER ENGLISH .....	5 volumes 18, 51	QUICK FINGERS .....	12
MONTESSORI FROM A TO Z .....	63	<b>R</b>	
MONTESSORI MEETS.....	63	RESPECTFUL AND RESPECTED PARENTS .....	89
MONTESSORI'S EDUCATIONAL ALBUM FOR TEACHERS: ACTIVITIES		<b>S</b>	
FOR DEVELOPING FINE MOTOR SKILLS .....	37, 63	SCHOOL TIME .....	83
MONTESSORI'S EDUCATIONAL ALBUM FOR TEACHERS: ACTIVITIES		SCIENCE ON THE FLY .....	26, 50
FOR LEARNING HOW TO READ AND WRITE .....	37, 63	SHADOWPLAY THEATRE WORKSHOP .....	55

SHOPPING EDUCATION .....	76	THE MATHEMATICAL MYSTERIES OF VILLA TENEBRA.....5 volumes	16, 43
SIX LITTLE PIXIES BETWEEN THE LINES .....	82	THE MEMORY OF THE ELDERLY .....	100
SIX LITTLE PIXIES IN MY HEART .....	82	THE MONELLI FAMILY GOES ON VACATION.....2 volumes	17, 52
SIX LITTLE PIXIES IN THE WORLD OF NUMBERS.....	15, 35	THE MONTESSORI METHOD AND THE FRAIL ELDERLY .....	99
SMART POSTER – AT FAIRYTALE SCHOOL .....	69	THE MONTESSORI METHOD IN MULTI-CULTURAL CONTEXTS.....	63
SMART POSTER – FRIENDLY SCHOOL REPORT.....	40	THE MONTESSORI METHOD TODAY .....	63
SMART POSTER – SHARP EYES .....	32	THE ODISSEY .....	87
SOLIDS ON THE FLY WITH STRAWS .....	25	THE RELIGIONS ATLAS .....	90
SOLVING PROBLEMS IN PRIMARY SCHOOL.....	47	THE REWARDS BRIEFCASE .....	40
STIMULATING ACTIVITIES WITH THE ELDERLY.....	100	THERE WAS A PIRATE .....	12
STORIES FROM THE EMOTIONS FAMILY .....	9	THE SECRETS OF ATHENS .....	11
STORK? WHAT STORK?!.....	83	THE STORY OF MARILÙ AND THE FIVE SENSES .....	85
STUTTERING IN ADOLESCENCE .....	72	THE TABLET OF HISTORY TOPICS .....	61
<b>T</b>		THE WIZARD OF OZ.....	86
TABLET OF ENGLISH RULES.....	56, 62	THE WIZARD OF OZ WITH AAC .....	80
TABLET OF HISTORY TOPICS.....	56, 61	THOSE WHO FIND A JOB FIND A TREASURE .....	76
TABLET OF MATHS RULES .....	56	TICKET AND SUITCASE .....	76
TABLOTTO 4-6.....	5	TINKERING, CODING, MAKING FOR CHILDREN AGES 4-6 YEARS .....	38, 67
TABLOTTO 6-8.....	5	TINKERING CODING MAKING FOR CHILDREN AGES 6-8 YEARS.....	54, 67
TABLOTTO ENGLISH 8+.....	5	TINKERING CODING MAKING FOR CHILDREN AGES 8-11 YEARS .....	54, 67
TAKING CARE OF A FRAGILE ELDERLY PERSON .....	99	TINKERING CODING MAKING FOR CHILDREN AGES 11-13 YEARS.....	60, 67
TALKING ABOUT GEOGRAPHY .....	61	TRAINERS GREEN WITH ENVY.....	83
TEACHER LARISSA’S MATHEMATICS BRIEFCASE.....	41	TRAINING ATTENTION IN PRE-SCHOOL AGE.....	32
TEACHING COMPETENCES IN KINDERGARTEN .....	64	TRAINING FOR FACE AND EMOTION RECOGNITION DEFICITS.....	92
THE ABC OF MY EMOTIONS AGES 4-7.....	64, 93	TRAINING SOCIO-PRAGMATIC SKILLS.....	78
THE ABC OF MY EMOTIONS AGES 8-13 .....	66, 93	TRAVELLING FROM THE EARTH TO THE MOON .....	17, 53
THE ADVENTURE OF CIRIPÒ THE CAT .....	84	<b>U</b>	
THE ANALOGICAL METHOD.....	20	UNDERSTANDING AND OVERCOMING TRAUMA .....	95
THE ART OF MENDING YOUR HEART .....	95	<b>W</b>	
THE ARTIST’S BRIEFCASE .....	31	WATCH OUT AT THE ZOO! .....	15, 32
THE BODY IS THE TEACHER.....	66	WATCH OUT FOR THE VIKINGS .....	12
THE BRIEFCASE FOR STARTING OFF...FIRST GRADE .....	39	WATCH OUT IN THE CASTLE!.....	15, 32
THE BRIEFCASE FOR STARTING OFF...RIGHT.....	39	WATCH OUT IN THE CITY!.....	15, 32
THE CASE OF ENGLISH RULES .....	52	WHO IS AFRAID OF MATHEMATICS.....3 volumes	16, 42
THE CASE OF MATHS RULES .....	46	WORKING PROGRAMS FOR KINDERGARTEN .....	64
THE CHECKLIST FOR AUTONOMY.....	76	WORKSHOP FOR DEVELOPING ATTENTION AND COGNITIVE ABILITIES..	32
THE CLOUDMAKER’S BRIEFCASE .....	49	WORKSHOPS WITH NATURAL MATERIALS.....	30
THE DIARY OF ANNE FRANK .....	87	<b>Y</b>	
THE EIGHTH ROMAN KING .....	11	YOU AND ME MAKE WE.....	83
THE ESSENTIALS – MY FIRST YEAR RING BINDER .....	61	<b>Z</b>	
THE GEOGRAPHER’S BRIEFCASE.....	50	ZAC!.....	8
THE GREAT FIRE .....	27, 88		
THE HEAD LOST IN FAIRY TALES.....	84		
THE HISTORY CASE .....	48		
THE ILIAD.....	87		
THE INCLUSIVE NURSERY SCHOOL AND CHILDREN			
WITH DISABILITIES.....	28, 77		
THE KAMISHIBAI OF MARILÚ AND THE FIVE SENSES .....	30		
THE LAND OF ORIGAMI .....	18, 29		
THE LINE OF 20.....	21		
THE LINE OF 100.....	22		
THE LINE OF 1000 AND OTHER CALCULATION TOOLS .....	23		
THE LITTLE PIRATES AND THE FUNNY TREASURE.....	15, 33		
THE LITTLE PIRATES AND THE GREEDY TREASURE.....	15, 33		
THE LITTLE PIRATES AND THE PRECIOUS TREASURE.....	15, 33		
THE LITTLE PRINCE .....	86		
THE LITTLE PRINCE WITH AAC.....	80		
THE MATHEMATICAL CATERPILLAR .....	47		



# [www.erickson.international](http://www.erickson.international)

Visit our international website, available in **ENGLISH** and **PORTUGUESE**, to discover further products and **DOWNLOAD THIS CATALOGUE**



Subscribe to our newsletter service to be always updated on our new editorial proposals

[www.erickson.international/en/newsletter](http://www.erickson.international/en/newsletter)

FOR FOREIGN RIGHTS MATTERS, PLEASE CONTACT:

---



**VALERIA AGLIUZZO**

with concerns to: sample requests, our catalogue information, translation rights, negotiations and translation contracts.

[valeria.agliuzzo@erickson.it](mailto:valeria.agliuzzo@erickson.it)



**ELENA MARTINELLI**

with concerns to: your publishing proposals, sample evaluation procedures and timing, negotiations, managing new and existing contracts.

[elena.martinelli@erickson.it](mailto:elena.martinelli@erickson.it)

[www.erickson.international](http://www.erickson.international)

Edizioni Centro Studi Erickson S.p.A.

[www.erickson.it](http://www.erickson.it)  
[www.erickson.international](http://www.erickson.international)

TRENTO | HEADQUARTER  
Via del Pioppeto 24 – 38121 Trento – Italy  
ROME  
Viale Etiopia, 20 – 00199 Rome – Italy

CONTACTS  
Trento | Phone number +39 0461 951500  
Rome | Phone number +39 06 90216980  
[info@erickson.it](mailto:info@erickson.it)

